

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Expansion of the BOCES Career and Technical Education program for general ed students along with the addition of a	Community members were very supportive of these initiatives as several students were excited at the possibility of learning a technical trade. Community support of the twilight program was also expressed at our February 1, 2022 Budget workshop as it will help students who have not succeeded in the traditional educational setting	235000
Reducing class sizes	A first grade teacher was added at one of the Elementary Schools. Additional funding also enabled the District to avoid cuts to teaching staff which would have increased class sizes	Community members have consistently provided feedback to the District that maintaining a small class size is best and appreciated the additional funding being used to support students a	958414
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Addition of a 1.0 FTE speech teacher at Daly Elementary School. Addition of a social worker and psychologist to work with students. .	Parents expressed the importance of supporting at risk students	139358
Addressing student social-emotional health	Guidance department added funds for college readiness software. A social emotional learning counselor was supported with foundation aid funds. Additional coaching positions were added so that MS Winter track programs could be added and a JV asst Football coach could be added	The community expressed much support of the use of funds for counselors as well of funding for coaching positions, as more students would have the opportunity to be active and part of a team.	191515
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	2.0 FTE ENL teaching positions were added one in our middle school and one in an elementary school. 3.0 FTE Inclusion Coteaching teachers were supported at our elementary school with foundation aid increases. ENL family nights, parent orientations, as well as interpreter services were added. Musical instruments were purchased to support economically challenged students who might not be able to afford rentals,	Community members were happy to see such a student focused budget using additional foundation aid funding	775713

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

All of these topics were discussed in great detail with all stakeholders during our five public budget workshops and presentations beginning in early February through to April. Many parents, staff, and other community members were present and invited to share their perspective on the use of additional Foundation Aid Funding. Additionally, at our June 6th BOE meeting the plan was summarized and any questions were answered.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Recently submitted an FS-10A for enrichment programs for the ELL students.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Public was very supported of the additional support to be provided.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The goals were to support learning lose an support students social, emotional learning. To provide an environment where all students can flourish, regardless of their mental ability, their socio-economic status, or the language they speak. We were able to lower the per pupil teacher ratios in our elementary schools and support these goals.	23:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Focused on ELL learners and their families. Offered family nights and parent orientations to improve the ELL Program. 3.0 FTE Special Education teachers supported the addition of an Integrated Co Teaching model. 3.0 FTE general education teachers were added to reduce class size and support the ICT program at our elementary school. Funding was also used to support the construction of our Pre-K facilities	691869

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	189,248	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	477,471	1,275,971	965,789
Implementing evidence-based strategies to meet students' social, emotional, mental	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
health, and academic needs.			
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	18,910	600,000	0
Other (please describe below)	0	0	0
Totals:	685,629	1,875,971	965,789

6. If 'Other' is indicated in the table above, please describe.

(No Response)