

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

---

Page Last Modified: 06/06/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

On June 21, 2021, public comment was made available by the community of Oyster Bay - East Norwich Central School District and Board of Education Trustees regarding the district's CRRSA and ARPA allocation and planned use of said funds. Some community members and Board of Education Trustees made a strong recommendation advocating for additional instructional support for students removed from in person instruction resulting from a mandated quarantine. In addition, some community members advocated for additional support be provided for at risk students. Lastly, community members and Board of Education Trustees advocated for an increased appropriation of funding to restructure the district's HVAC and ventilation systems to increase air quality and mitigate the risk of virus transmission. All of the recommendations (stated above) made by stakeholders during the meeting have been used in the approved ARP ESSER approved application. Throughout the 21/22 school year, public comment was made available for the district's usage of ARP ESSER funding via board of education meetings and districtwide committee meetings including but not limited to the Wellness Committee and the Health and Safety Committee.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The district's program goals supported by ARP ESSER funding are geared towards minimizing the impact of lost instructional time resulting from the CO-VID 19 pandemic. This includes but is not limited to the establishment of a student mentoring program. By using historical and baseline data, the district's student mentor coordinator has been able to identify students at risk and assign teachers to provide additional instructional support and resources to support learning.	2:1
The district's program goals supported by ARP ESSER funding are geared towards minimizing the impact of lost instructional time resulting from the CO-VID 19 pandemic. This includes but is not limited to enhanced and/or additional after school enrichment programs and increased learning support for quarantined students throughout the school year. The supplemental after school enrichment programs have been established and actively supported student remediation efforts for the recovery of unfinished learning. In addition, students mandated throughout the school year to be quarantined were provided additional instructional support remotely at reduced per pupil teacher ratio.	5:1
The district's program goals supported by ARP ESSER funding are geared towards minimizing the impact of lost instructional time resulting from the CO-VID 19 pandemic. This includes but is not limited to maintaining current operations that were in place prior to the commencement of the pandemic. In order to accomplish this goal, the district used ARP ESSER funding to execute the hiring of resident substitutes to maintain necessary per pupil teacher ratios ample for increased student achievement.	18:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The mentoring program established and scheduled to be funded throughout the lifetime of the district's ARP-ESSER grant allocation and sustained thereafter includes various instructional personnel. This includes but not limited to a mentoring coordinator to administer and monitor the program, and mentoring instructors on an as needed basis for students that show signs of being at risk.	55000
Supplemental instructional support was provided for students mandated to be quarantined pursuant to	25000

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
applicable state and federal rules and regulations. Said support included additional remote instructional staffing during district hours of operation to mitigate the risk of loss learning from the absence of in person instruction. In addition, more instructional support was allocated by the district to cover enhanced and/or additional after school programs.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	368,000	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	125,000	125,000	120,998
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	101,607	0
<b>Totals:</b>	<b>125,000</b>	<b>594,607</b>	<b>120,998</b>

6. If 'Other' is indicated in the table above, please describe.

"Other" is defined by ARP ESSER Funds being used for the purchase of supplies to sanitize and clean the facilities of the district.