

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Farmingdale schools will continue to ensure that our students have multiple pathways to graduation. We are committed to recognizing the needs of our students and helping all students succeed no matter what their academic path. Funds will be used to support the budget to fund various summer programs, Academic Intervention Services and other academic and support programs (ie. FHS LAUNCH and PREPARE programs).	As part of the 2022/23 budget process, we included in our presentations and discussions our plans for the additional foundation aid. Community members were provided with opportunities to ask questions regarding our use of foundation aid. Additionally, a ParentLink message was sent out to the community in a timely manner allowing the community 10 days to provide feedback.	172140
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Farmingdale schools will continue to use student centered, creative and innovative approaches to ensure students are motivated and feel a sense of belonging to their school community. Funds will be used for maintaining staff for academic support and summer programs district-wide. Key areas of focus include special education, ENL, our high school L.A.U.N.C.H. support program and restorative justice.	As part of the 2022/23 budget process, we included in our presentations and discussions our plans for the additional foundation aid. Community members were provided with opportunities to ask questions regarding our use of foundation aid. Additionally, a ParentLink message was sent out to the community in a timely manner allowing the community 10 days to provide feedback.	111337
Addressing student social-emotional health	Funds will be used to continue our partnership with Northwell Health for community embedded behavioral health urgent care centers, to provide training and support for building administrators around supporting the Social Emotional Learning needs of all our students and continue to support our restorative justice program at Farmingdale High School.	As part of the 2022/23 budget process, we included in our presentations and discussions our plans for the additional foundation aid. Community members were provided with opportunities to ask questions regarding our use of foundation aid. Additionally, a ParentLink message was sent out to the community in a timely manner allowing the community 10 days to provide feedback.	773407
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Funds will be used to support the current staffing and programs in place. Additional funding will support the addition of a special education instructional coach focused on supporting K-8 special education teachers and Learning Consultants in their instructional practices	As part of the 2022/23 budget process, we included in our presentations and discussions our plans for the additional foundation aid. Community members were provided with opportunities to ask questions regarding our use of foundation aid. Additionally, a ParentLink message	2367394

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	through a plethora of professional development structures such as in-room coaching, learning walks, and meetings.	was sent out to the community in a timely manner allowing the community 10 days to provide feedback.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

A ParentLink notification was sent out with a link to a Google Form asking for feedback on the district's DRAFT 2022/23 foundation aid plan. The district reviewed responses to the Google Form. Recommendations included utilizing the additional funding for social/emotional support for students, additional support for students who are not meeting or are at risk of not meeting state learning standards and maintaining smaller class sizes. The district plans to allocate the additional funding to hiring staff and support staff, as well as, additional contracted services in order to implement these recommendations. The decision was made to focus on recommendations that align with concerns that are a result of the pandemic.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

An FS-10A was submitted to transfer funds from Non-Instructional Salaries to Materials & Supplies and Equipment in order to purchase bathroom signs and interactive board equipment.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A ParentLink notification was sent out with a link to a Google Form asking for feedback on the district's DRAFT 2022/23 American Rescue Plan funding plan. The district reviewed responses to the Google Form. Recommendations included utilizing the additional funding for social/emotional support for students, professional development, and addressing lost learning opportunities resulting from pandemic school closures. In our review of the public's comments, it was evident that the stakeholders in the community are concerned with the effects the pandemic had on learning.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Program Goal: To intensify student learning by lowering the student-teacher ratio during the school day in content area courses in order to prepare students to reach grade-level standards for content area learning and English language proficiency. New ENL teacher for the 2022-2023 school year will help to lower student-teacher ratios in integrated ENL science and math classes. Before school/after school tutoring has student-teacher ratios ranging from 1:1 to 1:10.	8:1
Program Goal: To hire a Special Education Instructional Coach focused on supporting K-8 special education teachers and Learning Consultants in their instructional practices through a plethora of professional development structures such as in-room coaching, learning walks, and meetings.	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of our ENL and Special Ed programs to address lost learning opportunities as a result of the pandemic	196801
Providing additional after-school and summer instructional support for students	88504

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	155,590	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	227,591	386,846	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	23,000	88,502	88,500
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	406,181	475,348	88,500

6. If 'Other' is indicated in the table above, please describe.

(No Response)