

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The analysis of public comment for the updated APR-ESSER is that it addresses the students academic, social, emotional, and mental health needs; all of which were and are continually impacted by the coronavirus disease 2019 ("COVID-19") pandemic. Emphasis is on the importance of the inclusion of intervention methods, and activities that are necessary to meet the needs of disproportionate and underrepresented student groups, as well as students with disabilities (SWD), English language learners (ELL), in addition to our homeless population. The most persistent identified needs are classroom resources, additional counseling resources and support, and smaller class sizes. Consistent themes throughout the many entries are professional development activities that address learning loss, community support and engagement, health and safety, and mental health services.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Regents Scores - Academic courses will receive additional classroom resources and technology to enhance instruction so that students will score a 65 or above on regents exams ,making them eligible for a NYS regents diploma.	1:20
Improve Credit Accumulation - The hiring of special education teachers and general education allows more teachers in the classroom for more individualized learning and focus. Subsequently 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10-11 accumulate 10 or more credits towards graduation.	1:20
Addressing Student Learning Loss - For the next school year and beyond, we will continue to maximize in-person learning time through the continued use of afterschool and summer school. These two academic strategies will provide our students with extended learning time which will include academic supports and services, and enrichment activities that will supplement day school courses.	1:20
Tutoring - School Day and Afterschool Tutoring Support will be used to help students overcome academic challenges and lead them to autonomous or independent learning.	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
CRRSA ESSER funds are currently being expended this school year (2021-2022). We anticipate expending ARP-ESSER funds in school year 2022-2023.	0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	9,234	9,234
Maximizing in-person instruction time.	0	100,802	100,802

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	0	2,462	2,462
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	591,386	591,386
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	31,491	31,491
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	106,130	106,130
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	841,505	841,505

6. If 'Other' is indicated in the table above, please describe.

(No Response)