

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

We will be submitting an amendment this week (June 20-24th) to add a Diversity, Equity, & Inclusion TOSA. We will also be including expenses for educational consultants and supplies in this area. The amendment will also include paying for HS summer school tuition for students attending the BOCES summer school.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Lewiston-Porter Community was very pleased that the District offered summer school classes for Elementary, Middle and High School students. The program included transportation services, a school nurse, clerical support, and administrative support. At the High School level, three teachers offered credit accrual courses for the students. The funding also provided a Academic Achievement Coordinator, an Elementary Program Coordinator, a School Social Worker and an Alternative Learning Center. Additionally, all school classroom unit ventilators were equipped with Merv 13 high grade filters. At the Elementary level many classrooms received sensory and kinesthetic desks and flexible seating.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| The primary educational goals for offering summer school programs was to address learning gaps in instruction caused by COVID. It was also important to reintroduce social and emotional skills lost during COVID. | 8:1                              |

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

| Summary of New Programs or Expansion of Existing Programs in Current Year  | Investment (\$) |
|--|-----------------|
| In 2021, Lewiston-Porter School District offered summer school course to all levels of students. In 2022, the District will offer summer school to Elementary students. The following positions were created in 2021 and will be continued: Academic Achievement Coordinator, Elementary Program Coordinator, a Social Worker and an Alternative Learning Center. The District will also move in the direction of using these funds for Diversity, Equity and Inclusion instruction. | \$180,000       |

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 116,612                  | 131,013                  | 62,883                   |
| Maximizing in-person instruction time.               | 94,910                   | 540,265                  | 0                        |
| Operating schools and meeting the needs of students. | 182,243                  | 192,111                  | 194,713                  |
| Purchasing educational technology.                   |                          |                          |                          |

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## ARP Spending Plan Reporting

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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
|  | 325,834                  | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 237,275                  | 79,887                   | 0                        |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 47,455                   | 92,576                   | 51,076                   |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 133,450                  | 84,014                   | 0                        |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 339,652                  | 470,857                  | 120,198                  |
| <b>Totals:</b>   | <b>1,477,431</b>         | <b>1,590,723</b>         | <b>428,870</b>           |

## 6. If 'Other' is indicated in the table above, please describe.

The "other" category represents the benefits budgeted for the teaching and administrative staff included in this analysis