

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Referencing the multiple NYSED approved FS-10As for Amendments 1 and 2:

We transferred allocation to purchase a large-space sound system for when we must combine classes due to staffing issues driven by Covid. We had no such space at our middle school.

We saw an increase in students in crisis as our students returned to every-day in-person instruction. There was the need for crisis prevention training for our instructional staff. As many of these students are also in poverty or living in poverty-adjacent situations, we also saw the need for poverty training for our staff. Also related to crisis, trauma, and poverty, we added counseling staff at the high school.

Finally, because of covid related spacing requirements, we had to create additional (smaller) sections and thus hired an additional PE teacher to accomplish this.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A presentation on the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding was done during the June 1, 2022 Board of Education meeting. The public was allowed time to comment. There were no comments or questions.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Ensure access to instruction for students in need, crisis and those with disabilities by hiring instructional staff including special education teachers, counselors, psychologists, and AIS teachers.	18:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Purchasing Educational Technology to support large-group instruction	11633
Providing Crisis, Poverty, and Trauma training for instructional staff	19076.70
Hire counselor to support students in need, with trauma, in crisis, etc.	161213
Hire PE teacher to reduce class size and increase sections.	155097

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	252,297	252,297	252,297

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	249,997	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	277,399	277,399	277,399
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	546,474	629,621	629,621
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	77,948	73,532	73,532
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,404,115	1,232,849	1,232,849

6. If 'Other' is indicated in the table above, please describe.

(No Response)