

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	n/a	n/a	0
Reducing class sizes	Keeping elementary class sizes as low as possible 20:1 in K-1, 22:1 in grades 2-3, 23:1 in grades 4-5	Small student to teacher ratios are better	790923
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Providing elementary reading assistance - Keeping 3 FTE employees on staff for 600 students	Students need to be brought to benchmark	301143
Addressing student social-emotional health	Keep District Counseling and Social Worker staff intact - 15 professionals	We need as much social/emotional support as possible	1191695
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	n/a	n/a	0

- Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District held public budget discussions on the following dates: 12/14/21, 1/10/22, 1/24/22, 2/14/22, 2/28/22, 3/14/22, 4/4/22, and 4/18/22. The public (Including staff) in attendance as well as at home on zoom, did not provide feedback nor ask any questions regarding the budget. Board of Education members indicating their happiness that Foundation Aid was finally being increased to a level that is helpful to the school and agreed on the overall budget plan.

The District also held a public Budget Hearing on 5/3/22. At that meeting, the public (Including staff) in attendance as well as at home on zoom, did not provide feedback nor ask any questions regarding the budget. Board of Education members expressed their desire for NYS to provide all the retro Foundation that the District should have gotten but understand that the District will never see that money.

The District also held a Public Forum on 6/27/22 to go over the District's Foundation Aid plan. Again, there were no comments from the public and Board of Education.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District held public budget discussions on the following dates: 12/14/21, 1/10/22, 1/24/22, 2/14/22, 2/28/22, 3/14/22, 4/4/22, and 4/18/22. The public (Including staff) in attendance as well as at home on zoom periodically expressed their appreciation for the number of programs being run with ARP ESSER funds - Summer Boost (Summer school for K-5 for 3 years), RTI teaching assistants to help remediate students in Reading and Math who had fallen behind due to the pandemic, a teaching assistant to help with the social/emotional needs of the new 9th grade students, a K-5 Assistant Principal to help with discipline and social/emotional issues, and a Middle School 8:1:1 classroom teacher to better serve our neediest Middle School students.

The District also held a Public Forum on 6/27/22 to go over the District's Foundation Aid plan. There were no comments from the public and Board of Education.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide remediation for K-5 students to get them to benchmark by providing Summer School for three years	10 : 1
Provide educational and social emotional assistance to the neediest 9th grade students by the hiring of an RTI teaching assistant.	25 : 1
Provide additional RTI math services to K-2 students by hiring a Teaching Assistant	30 : 1
Provide RTI Services for In reading and math to Grades 3-5 students through the hiring of a teacher assistant.	45 : 1
Provide RTI REading and Math services to Middle School students Grades 6-8 by the hiring of a teaching assistant.	30 : 1
Provide additional Social/Emotional support by iring a TOSA as an Assistant Principal in grades K-5	200 : 1
Provide class size reduction by hiring a teacher for a Middle School 8:1:1 classroom.	8 : 1
PRovide additional music instruction to K-5 students by the hiring of a .4 FTE Music teacher.	25 : 1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The District has not changed its original program goals or programs from the original application.	0.00

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person	0	0	0

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.			
Maximizing in-person instruction time.	20,000	20,000	20,000
Operating schools and meeting the needs of students.	75,000	75,000	75,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	248,221	248,221	248,221
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	75,000	75,000	75,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	150,930	150,930	150,930
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>569,151</b>	<b>569,151</b>	<b>569,151</b>

6. If 'Other' is indicated in the table above, please describe.

N/A