Status Date: 06/28/2022 04:04 PM - Submitted

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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CLINTON CSD

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - ☐ YES, the LEA has made changes to your approved ARP ESSER application.
 - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input at several meetings during the summer of 2021. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input by analyzing data. As substantive revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Hired an additional 2nd grade teacher to keep class size low and meet academic needs of our students. This position will allow teachers to differntiate and personalize instruction.	20:1
Hired an additional Special Education Teacher due to academic needs of the students. This position will allow teachers to differntiate and personalize instruction.	12:1
For the 2021/2022 school year the District hired three Teaching Assistants that will be implementing Academic Intervention Services (AIS) at the Elementary and Middle School. These positions are needed due to an increase in the number of students who will require additional assistance with English language arts and math.	5:1
Implemented a summer learning program that will focus on supporting academic, social, emotional and mental health needs of all students.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Investment (\$)
81414
90343
97515
8472
44540

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	277,745	346,662	359,988
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	102,603	154,065
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	44,540	45,000	45,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	322,285	494,265	559,053

6. If 'Other' is indicated in the table above, please describe.

(No Response)

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