

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A review of our recent digital survey revealed that the responders largely identified the same areas already identified in which to invest the ARP-ESSER funds. Therefore, no changes to the plan were made. The survey was targeted to all families in the District, and was open to receive responses for one week. The ARP-ESSER funding was an agenda item several times this past school year, and the public was invited to provide comments to the Board. The top areas identified by the responders were: addressing learning loss, additional mental health supports and providing more hands-on and enriching opportunities for students after school and/or summer time.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal 1: Eliminate learning loss and close learning gaps for all students by providing high-dosage tutoring after school, summer academic-focused programs, providing and using additional technology to support teaching and learning, purchase additional resources such as materials and supplies to support and reinforce instruction and provide additional AIS staffing.	5:1
Goal 2: Provide additional mental health supports by offering summer enrichment activities focusing on overall health and wellness, and add an additional Social Worker to our PPS staff.	12:1
Goal 3: Provide enrichment activities for all students such as music and art summer camps, as well as summer intramural athletic activities and contests.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Implementation of after-school tutoring program	258246
Purchase of Chromebooks and learning materials such as Math Envisions and Wilson Foundations	573423

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	50,000	50,000
Operating schools and meeting the needs of students.	0	50,000	50,000
Purchasing educational technology.	573,423	500,000	476,580
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-	1,407	2,000	2,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	258,246	500,000	573,709
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	833,076	1,102,000	1,152,289

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)