

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Support additional sections for kindergarten.	Parents are concerned with class size in early elementary grades.	75000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Software and technology to enhance existing tools for supporting at risk students	Parents are concerned about student performance and effects of hybrid learning during pandemic.	61290
Addressing student social-emotional health	Providing a safe and secure learning environment is paramount for student well-being. In addition to addressing safety concerns as noted below, funding will be used to provide additional counselors. These Home and School Liaisons assist families with academic and mental health issues. Increased availability of other supplemental supports and mental health services will be provided to students.	Social-emotional well being and mental health are top priorities of parents.	275000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Add position of Executive Director of Special Education and Early Childhood Initiatives and additional teaching staff. This will improve focus to address increased and changing needs of students with disabilities and ELL. There will be an increased focus on early elementary initiatives and programming.	Parents request more resources for SWD and ELL students.	525000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Health and Safety	Health and safety needs of students, faculty and staff will be addressed with a planned capital project to upgrade building HVAC/ventilation at a district elementary building.	Student health and safety is of paramount concern.	950,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Health and Safety	Alterations to building entrance to improve security at an elementary building.	Student health and safety is of paramount concern.	100,000
Health and Safety	Cyber security measures to ensure the integrity of student data and operating systems	Student health and safety is of paramount concern.	65,000
Health and Safety	Security equipment requirements to ensure safety of all students and faculty	Student health and safety is of paramount concern.	100,000
Health and Safety/Social-emotional health	Increase the number of school resource officers so that all school buildings are covered at all times.	Student health and safety is of paramount concern.	150,000
Health and Safety	Purchase/replace classroom furniture to better allow for social distancing.	Parents are concerned about healthy school environments	150,000
Increased fuel and supply costs	Supply chain issues and growing inflation have significantly increased supply costs, especially for fuel and custodial/maintenance supplies. Availability of some products (including technology) is also increasing costs if alternatives have to be found.	Community is concerned with inflation and impact on district budget and school taxes	375,000

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district conducted meetings with the Parent Council, Wellness Committee, faculty, staff and students and through forums at board of education meetings. The district encourages the community to submit comments and ideas through our online platform, Let's Talk. It is very clear that student health, safety and social-emotional health are top priorities of all community members. The district strives to communicate availability of resources to students and families.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district gathered input prior to submitting the ARP application by conducting meetings with the Parent Council, Wellness Committee, faculty, staff and students. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to encourage and consider public comment at board of education meetings, faculty and staff meetings and through our online "Lets Talk" platform.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
ARP funding has supplemented existing budgets in support of the district goal to build on our commitment to academic excellence with a focus on authentic learning experiences, civic responsibility, and innovative programs. We will accomplish this in an environment that fosters meaningful relationships, supports the overall wellness of each student, and promotes continuous improvement in each of the district priority areas: teaching and learning; positive school environment; supportive community partnerships; and fiscal capacity and responsibility	21:1 elementary and secondary, 25:1 high school

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Extended day programs and enhanced summer school offerings were made available to all students to address the impact of the COVID pandemic and difficulties associated with remote learning limitations.	83798
Staffing was increased to provide additional academic intervention services for at risk students.	40465
ARP funding partially funded an additional counselor who was hired as a Home and School Liason to assist student and their families transition back to full time in-person learning. This position also assists faculty with family interaction and communication on behavioral issues. Additional mental health resources were made available to students.	70619
Interactive Smartboards and Chromebooks were purchased to assist with hybrid/remote learning. District network hardware was updated to improve connectivity.	458455
Cleaning supplies and equipment were purchased to ensure student safety in returning to in-person instruction. Masks, COVID testing and home COVID tests were provided disitric wide. Ventilation improvements were made with MERV-13 and UV filters. Water bottle filling stations were installed to reduce the spread of germs.	143424

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	58,389	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	85,035	93,168	0
Purchasing educational technology.	458,455	45,466	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	40,465	53,995	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	70,619	51,306	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	83,798	111,026	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	796,761	354,961	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)