

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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## ARP Spending Plan Reporting

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## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

## 1a. Please provide a summary of those changes and the need informing those changes.

After the school year began and the rules of COVID evolved and it was clear students were remaining in school, at school, the district changed focus. We allocated money toward staffing to assist with the students learning loss and mental health needs. This staffing includes Reading teachers, psychologists, and additional teaching staff. It also was used to provide more Professional Development and to pay for a service through Onondaga County to provide more social emotional support to students. All of these changes have been documented and approved through a FS-10a.

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district has received very little feedback on the spending for the ARP funding. The district has an ARP tab on the district website as well as an email address for any public comment. The district received one email during budget season. Below is the question and response:

Have federal funds had been received to address the social emotional/learning impacts of covid and how they were used?

- Yes we allocated part of our funds to support the social and emotional needs of the students. We have allocated federal funds for a Student support counselor, 2 additional school psychologists, an additional social worker, an additional school counselor, Professional development for staff to address mental health needs, as well as funds to be used to support students before and after school. The district is also partnering with the county with our federal funds to offer additional staffing called the Promise Zone through CSIS.

## 3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Work with Onongaga County to provide students additional social-emotional with support specialistst through a program called Promise Zone	6731:1
Provide students with a Student Support Counselor to support students who are lacking credits/need additional academic support as a result of the past year.	2187:1
Provide additional School Psychologists to the district to assist with any social- emotional support students need throughout the district.	481:1
Provide addition reading support to students K-6 with reading teachers to assist with learning loss due to COVID-19.	152:1
Provide an additional Social Worker at the High School level to provide for additional mental health services and supports for our students.	546:1
Provide an additional Social Counselor at the middle school level to increase support to address the mental health needs of our students as they return to school.	174:1
Provide the district Aides to assist with COVID-19 contract tracing to assist with quartining students, to keep the buildings safe.	2244:1
Purchase LETRS Reading training supplies to train teachers K-12 in reading strategies to assist with learning loss.	20:1
Provide additional nursing staff and supplies to schools to assist with COVID 19 K-12.	481:1
Provide additional tutoring for all students K-12, before and after school to assist with learning loss due to COVID-19.	157:1
The district will provide summer school opportunities to students in grade levels K-12 to assist with	6731:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
learning loss.	
The district will hire a .5 Diversity Coordinator for grade levels 9-12 to assist and implement diversity curriculum and training at LHS.	2187:1
The district will hire a .5 CTE Coordinators for grade levels 9-12 to develop and implement new CTE programs at LHS.	2187:1
The district will purchase additional science, CTE, and physical education supplies to assist teachers with instruction within their classroom to increase learning and improve on social emotional health for grades K-12.	6731:1
The District will use funding to provide additional ENL teaching assistance in the classrooms to assist with learning loss due to COVID-19 for grades K-12.	45:1
The district will hire a Youth Development Coordinator to assist the Director of Athletics, Health and PE in the following areas: Student, community and staff management of the Fitness Center, Gymnasium and Stadium Facilities. Daily communication regarding coordination of outside groups and their use of the LCSD facilities for grades K-12.	6731:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Work with Onongaga County to provide students additional social-emotional with support specialist through a program called Promise Zone.</p> <p>Provide students with a Student Support Counselor to support students who are lacking credits/need additional academic support as a result of the past year</p> <p>Provide additional School Psychologists to the district to assist with any social- emotional support students need throughout the district.</p> <p>Provide an additional Social Worker at the High School level to provide for additional mental health services and supports for our students.</p> <p>Provide addition reading support to students K-6 with reading teachers to assist with learning loss due to COVID-19.</p> <p>Provide an additional Social Counselor at the middle school level to increase support to address the mental health needs of our students as they return to school.</p> <p>Provide the district with Aides to assist with COVID-19 contract tracing to assist with quarantining students, to keep the buildings safe.</p> <p>Provide additional nursing staff and supplies to schools to assist with COVID 19 K-12.</p> <p>The district will hire a .5 Diversity Coordinator for grade levels 9-12 to assist and implement diversity curriculum and training at LHS.</p> <p>The district will hire a .5 CTE Coordinators for grade levels 9-12 to develop and implement new CTE programs at LHS.</p> <p>The District will use funding to provide additional ENL teaching assistance in the classrooms to assist with learning loss due to COVID-19 for grades K-12.</p> <p>The district will hire a Youth Development Coordinator to assist the Director of Athletics, Health and PE in the following areas: Student, community and staff management of the Fitness Center, Gymnasium and Stadium Facilities. Daily communication regarding coordination of outside groups and their use of the LCSD facilities for grades K-12.</p>	2194602

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	309,824	309,842	309,842
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	1,652,625	1,452,625	1,325,853
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	1,386,633	1,325,633	1,315,633
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	350,796	350,796	350,797
Supporting early childhood education.	50,000	50,000	50,000
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>3,749,878</b>	<b>3,488,896</b>	<b>3,352,125</b>

## 6. If 'Other' is indicated in the table above, please describe.

(No Response)