

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

---

Page Last Modified: 06/07/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/05/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Skaneateles School District used a variety of ways to solicit public participation leading up to and during the adopted spending plan of the American Rescue Plan funds. The district targeted multiple stakeholders including community members, district employees (administrators, teachers, other employees), parents, students, and others. As the district works through their new Strategic plan with these stakeholders, the collaboration indicated the following areas of focus for the district;

- K-12 literacy professional development
- More opportunities on campus for all stakeholders
- Summer support services for all students
- Safe and clean environments for students and staff to learn
- Continued extended day/credit recovery opportunities
- Continuous in-year catch up and recovery for middle of the road students
- Improved communication from all stakeholder groups
- Continued community building activities throughout the year
- Addressing kids with anxiety in an effort to get students back to in-person instruction
- Continuous professional development for remote instruction – course production and implementation
- Current and future technology needs
- Mental/social/emotional well-being for all students and staff
- Maintaining staffing and increasing our ability to serve students, staff, and the community

The information that was collected has been shared with the community at several Board of Education meetings and posted to the district’s website. This information was also shared with the school improvement teams to help evaluate the progress and efficiency of the goals set forth in the plan. Individuals included in these teams include teacher, parents, students, CSE/CPSE chairperson, ENL representatives, administrators, board members and other district employees (paraprofessionals, buildings and grounds, etc.).

At this time, no changes to the plan have been recommended to administration and the Board of Education and all stakeholders continue to have the platform to voice their opinions about the way these funds are being spent. In the coming year we plan to develop more ways for stakeholders to provide information and collaborate with the district on our goals and objectives. Ways in which we intend to do this is to create an email account solely for community feedback, send out surveys and hold additional meetings. In the event that the district receives recommended changes to the goals and objectives of the plan, they will be reviewed at a public Board of Education meeting and then posted to our website.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>As mentioned above, the district has used a variety of ways to solicit public participation as we implemented the spending plan for the funds available through the American Rescue Plan. As the information came in, district personnel, the Board of Education, parents, students and other community individuals compiled a list of areas in which these funds should be directed. These areas include;</p> <ul style="list-style-type: none"> <li>• K-12 literacy professional development</li> <li>• More opportunities on campus for all stakeholders</li> <li>• Summer support services for all students</li> <li>• Safe and clean environments for students and staff to learn</li> <li>• Continued extended day/credit recovery opportunities</li> <li>• Continuous in-year catch up and recovery for middle of the road students</li> <li>• Improved communication from all stakeholder groups</li> <li>• Continued community building activities throughout the year</li> </ul>	<p>10.63:1</p>

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

Page Last Modified: 07/05/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> <li>Addressing kids with anxiety in an effort to get students back to in-person instruction</li> <li>Continuous professional development for remote instruction – course production and implementation</li> <li>Current and future technology needs</li> <li>Mental/social/emotional well-being for all students and staff</li> <li>Maintaining staffing and increasing our ability to serve students, staff, and the community</li> </ul> <p>These goals are continuously evaluated and reviewed to make sure they are aligned with the core values of the district. We will continue to receive feedback from all stakeholders and will discuss the information we are given openly at public Board meetings, Community Forums, and posted to our website so it's available to everyone.</p>	

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>During the current school year, 2021-2022, the district invested heavily in additional AIS, reading, and intervention services for children throughout all grade levels. The main target of these services was to uncover any possible learning gaps that came about due to the COVID-19 pandemic. We used several progress monitoring tools to determine if our students were on track academically. Other funds were used for Therapeutic Crisis Intervention training, additional custodial staff to keep up with the increased demand to keep our facilities clean and safe, PPE supplies and materials, and several credit recovery opportunities for students.</p>	305207.00

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	37,738	36,620	37,400
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	199,750	137,296	82,678
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	23,347	23,347	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	35,622	62,739	60,739
Supporting early childhood education.	0	0	0
Other (please describe below)	8,750	19,550	16,950
<b>Totals:</b>	<b>305,207</b>	<b>279,552</b>	<b>197,767</b>

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

---

Page Last Modified: 07/05/2022

**6. If 'Other' is indicated in the table above, please describe.**

Other expenses include professions development opportunities and training for employees such as; Therapeutic Crisis Intervention training, social/emotional/mental health concerns caused by the COVID-19 pandemic, how to increase productivity and efficiencies through Intervention Services and others.