

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/22/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/22/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

Page Last Modified: 06/24/2022

## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Lyncourt has consistent increasing enrollment. Our anticipated enrollment in grades 1 and 3 for the 2022-23 school year indicate a need to budget adding a section in our primary grade level. Lyncourt typically has 2 sections per grade.	This spending plan and foundation aid phase-in was discussed with the 2022-2023 Budget Committee where attendees were given opportunity to ask questions and provide comments and input. Meetings were held on March 16, 2022 and April 6, 2022. A public hearing was also held per every school budget vote process on Tuesday, May 10, 2022 and posted as part of our budget documents at the public library and in each building. The budget committee consisted of parents, staff, board of education and administration. The feedback was positive and supportive, parents suggested that there was no need for a Q&A to be added to the budget brochure and they were happy with the spending plan.	84550
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Lyncourt will use the foundation aid that has been released to us to afford our own Director of Technology. Under frozen foundation aid the district has limped along for many years by sharing a DOT or obtaining part-time services for our student and staff technology needs through BOCES. The cyber security, compliance and student support has been lacking. We are thrilled to have this funding opportunity to have a full time DOT to enhance our technology support and academic needs. The funding of this DOT is a school wide enhancement.	This spending plan and foundation aid phase-in was discussed with the 2022-2023 Budget Committee where attendees were given opportunity to ask questions and provide comments and input. Meetings were held on March 16, 2022 and April 6, 2022. A public hearing was also held per every school budget vote process on Tuesday, May 10, 2022 and posted as part of our budget documents at the public library and in each building. The budget committee consisted of parents, staff, board of education and administration. The feedback was positive and supportive, parents suggested that there was no need for a Q&A to be added to the budget brochure and they were happy with the spending plan.	131250
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners,	The growing ELL population is our district	This spending plan and foundation aid	84550

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

Page Last Modified: 06/24/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
students with disabilities, and students experiencing homelessness	requires us to continually add ELL staff. The budget for 2022-23 being no exception, the district anticipates the need to add another ELL teacher to our current staff of 2.	phase-in was discussed with the 2022-2023 Budget Committee where attendees were given opportunity to ask questions and provide comments and input. Meetings were held on March 16, 2022 and April 6, 2022. A public hearing was also held per every school budget vote process on Tuesday, May 10, 2022 and posted as part of our budget documents at the public library and in each building. The budget committee consisted of parents, staff, board of education and administration. The feedback was positive and supportive, parents suggested that there was no need for a Q&A to be added to the budget brochure and they were happy with the spending plan.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Building maintenance and cleaning	The school district capital project is creating a fitness center and four classrooms. This warrants additional custodial staff to clean and maintain. Part of the foundation aid will be addressing this need in our 2022-23 budget.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	48,344
Reducing tax burden - Health Ins Increases	While foundation aid has been frozen or limited over the past 10-15 years, our steady enrollment growth and contractual obligations rise each year at a rate exceeding the tax levy limit. This causes us to use fund balance and was to a point where Lyncourt was set to eliminate academic programs or override the tax levy limit. Thankful for the foundation aid finally catching up to our enrollment demands, the budget now supports the increase in health insurance costs.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	114,000

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

Page Last Modified: 06/24/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Reducing Tax Burden - Transportation	Our steady enrollment growth and the addition of another high school choice for our 9th-12th grade students has increased transportation contractual obligations. The 2022-23 budget includes the use of additional foundation aid funding to support the increase in anticipated transportation costs due to additional buses and fuel costs.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	100,000
Reducing Tax Burden - Charter School	The foundation aid increase will be budgeted in the 2022-23 school year to help cover increasing Charter School Tuition costs. We exceeded our budget in 2021-22 by \$66,000. We anticipate 16 students to attend in 2022-23, requiring a budget increase from \$190,000. To \$334,000.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	144,000
Reducing Tax Burden - High School Tuition	The foundation aid increase will ease the burden on our tax payers. The levy limit provides \$201,207 in increased revenue, which far exceeds the increase in budget necessary to provide a sound education to our whole student body. The foundation aid will fund the increased budget for high school tuition. Our increased enrollment, which has put us in the category of this large foundation aid jump, is working its way into the high school level, increasing our budgetary expense.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	115,000
Reducing Tax Burden - BOCES Server/SE	The foundation aid increase will cover increased BOCES service costs for our computer servers being housed at BOCES and for additional costs in Special Education placements.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	200,000
Reducing Tax Burden - Contractual increases	While some of our contractual obligations are covered by the tax levy increase. The foundation aid funding catch-up will eliminate the district's need to exceed the tax levy limit or use fund balance to cover contractual salary increases.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	87,000

**Use of Foundation Aid Increase (Cont.)**

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Use of Foundation Aid Increase

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Page Last Modified: 06/24/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

This foundation aid spending plan was discussed with the 2022-2023 Budget Committee consisting of parents, staff, BOE and administration. Attendees were given opportunity to ask questions and provide comments, input. Meetings were held March 16, 2022 and April 6, 2022. A public hearing was held during the budget vote process on May 10, 2022. The plan posted as part of our budget documents at public library, web and each building. Feedback was positive and supportive, parents suggested that there was no need for Q&A to be added to the budget brochure and they were happy with the explanation of the foundation aid increase, understood that our district has grown and very happy with the state's response to our needs and the budget that included the foundation aid spending plan.

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

**American Rescue Plan (ARP) Spending Plan Reporting****1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

This American Rescue Plan funding and spending plan was discussed with the 2022-2023 Budget Committee consisting of parents, staff, BOE and administration. Attendees were given opportunity to ask questions and provide comments, input. Meetings were held March 16, 2022 and April 6, 2022. A public hearing was held during the budget vote process on May 10, 2022, which included discussion and open opportunity for the public to address the BOE. The plan is posted on our website. The plan is open for discussion and public comment at every board meeting, help once per month. Feedback has been very limited, there was no public in attendance at the public hearings, the budget committee support was positive, parents suggested that there was no need for Q&A to be added to the budget brochure regarding the American Rescue Plan and they were happy with the spending plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary EAS After-School Programs: Students participating in the Elementary EAS After-school programs will make a minimum of 1 year of growth in their Reading and Math skills, as measured by the AIMS Web Plus Fall to Spring Benchmark Assessments.	4:1
Small Group Academic Interventions: Students participating in small group Reading Intervention programs will make a minimum of 1 year of growth in their Oral Reading Fluency Skills as measured by the AIMS Web Plus Fall to Spring Benchmark Assessments.	4:1
SEL Social Skills Groups: Students participating in Social Skills intervention groups will show a decrease in one or more at-risk areas as measured by BIMAS Fall to Spring screenings.	3:1
2022 Summer Program: Students participating in the Lyncourt School Summer Program will demonstrate 25% improvement on academic proficiency and social-emotional skills screenings based on pre-post Summer progress monitoring assessments.	8:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Summer school, Extra Academic Support and After school activities were added and enhanced during the current school year. This included reading programs, math support, afterschool clubs to address social interaction and emotional support, positive interactive programs such as hovercraft day, Zoo Ater School, Redhouse Theater. The expanded Extra Academic Support offered 1.5 hours extra instruction per week to 60 students. The expanded summer school provided offerings for participation for regular ed students as well as special needs.	160586

**American Rescue Plan (ARP) Spending Plan Reporting****5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	25,757	45,531	36,893
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	134,369	70,823
Purchasing educational technology.	120,264	159,272	178,749
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	253,874	92,666	107,093
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	123,813	134,563	151,813
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	84,579	49,586	35,317
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>608,287</b>	<b>615,987</b>	<b>580,688</b>

## 6. If 'Other' is indicated in the table above, please describe.

(No Response)