

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	To double the number of Asst. Superintendents of Curriculum & Instruction to specialize between Elementary & Secondary levels; increase Guidance staffing with a Director of Guidance	MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.	406414
Reducing class sizes	To add 2 FT Teachers added at High School	MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.	249640
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	To add 2 FT Deans of Students to enable building administrators to return their focus to instructional areas	MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a	477940

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		<p>district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.</p>	
<p>Addressing student social-emotional health</p>	<p>To add 1 FT Director of Guidance</p>	<p>MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.</p>	<p>114874</p>
<p>Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness</p>	<p>To cover increased costs of SWD and ELL programs while decreasing or maintaining class size as well as increased costs of SWD BOCES tuition</p>	<p>MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed</p>	<p>4244758</p>

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing Transportation	To provide transportation to all qualifying students including an increasing number of resident students attending non-publics.	MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.	3,995,010
Utilities	To preserve existing staffing levels and class sizes despite increasing overhead costs including utilities	MWCSD as part of our strategic planning process and development of annual District goals, bi-annually initiates a district wide community survey to both understand the priorities and sentiments of the school community and measure our progress in addressing these priorities against a baseline survey. The District instituted	406,299

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		a survey in the 2021-22 school year. The survey results have been collected and are being analyzed and include items that call for additional investments to address the social emotional needs of students impacted by remote learning. Additionally, at three separate budget meetings, including the May 4, 2022 statutory Budget Hearing, information about the foundation aid increase was shared.	

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District incorporated discussion on the use of increases in Foundation Aid to the existing Budgeting process and Biennial Strategic Planning process. Public comment was solicited throughout the annual budget process including three separate budget meetings, including the May 4, 2022 statutory Budget Hearing. Despite information about the foundation aid increase being shared, little to no specific feedback from the community regarding how to use the increase came from this process.

The District's Strategic Planning survey was most recently conducted during February 2022 via Google Forms and was disseminated via social media, email, USPS, etc. As a result of prior surveys, the District has established task forces for common recommendation areas including **Social Emotional Wellness, Student Engagement, & Curriculum/Instruction**. In particular the social-emotional needs of students impacted by remote learning was recommended by the community. These task forces are comprised of community leaders, parents, staff, etc. and advise on budgeting and many District processes in response to survey results.

See Also:

<https://www.mw.k12.ny.us/page/strategic-planning-background>

<https://www.mw.k12.ny.us/page/strategic-planning-process>

<https://www.mw.k12.ny.us/page/strategic-planning-core-team>

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Based on the district's changing needs and input from involved stakeholders we added the following programs and expenses to our ARP application:

- Non-public contract transportation
- Electric cabling
- Home instruction for quarantined students
- Long term substitute teachers
- Equipment to maintain the operational needs of the district
- Internal door locks on all classroom doors
- Pool facilities upgrades

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Assistant Superintendent for Business and Management Services solicited and received feedback regarding the planned use of ARPA funding. Parents and district staff were among the nine respondents. The most consistent feedback was a request for HVAC improvements from five respondents. Other requests included technology controls on district devices, upgrades to the Middle School Auditorium. Currently, HVAC system upgrades are included as a planned use of ARP funds. All other input was taken under careful consideration and forwarded onto the appropriate departments in the district for further review.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Summer Bridges provided skill based academic support in English Language Arts and Mathematics as well as enrichment opportunities in music, art, and physical education. Monroe-Woodbury uses the STAR Early Literacy, Reaching and Math assessments for benchmarking three times each year in Kindergarten through grade 8. The assessments are administered at the beginning of the school year, mid-year, and at the conclusion of the year. First and foremost, the data is used to track student growth across the school year. However, data is also used to track "summer regression". Student attendance data was also tracked and reviewed. Breakfast and lunch were also served, and student participation in our meal plan was also tracked and reviewed. Finally, anecdotal data was gathered and reviewed on individual students. For example, in addition to academic support and enrichment, counseling/social work support was also provided during Summer Bridges, and our support staff tracked the social and emotional wellness of identified students. The school district intends to offer a similar program during the summer of 2022, and the data described above will assist us in making and modifications to increase the overall effectiveness of the program.</p>	<p>10:1</p>
<p>Social-emotional wellness has been a significant focus for Monroe-Woodbury since 2018 when we administered our first strategic plan survey to students, staff, parents, and community members, and it surfaced as a priority for all stakeholders. This became an even greater priority when we began reopening our schools from the pandemic, and we developed a Social-Emotional Wellness Task Force to identify the needs of our students, families, and staff and to identify ways to support those needs. One of the ways we identified was to increase school guidance support at the secondary level. Our guidance counselors play an integral role in the lives of our students ranging from transitioning to a new school both academically and socially to navigating with the many challenges that they face as maturing young adults. We have hired additional bilingual school guidance support at the secondary level to bring the student/counselor ratio from 265 students per counselor to 235 students per counselor which will</p>	<p>235:1</p>

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ARP Spending Plan Reporting

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Program Goals	Per Pupil Teacher Ratios (# : #)
increase our capacity to provide more individualized support services for our students.	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Supplement UPK Expansion grant funding	274079.16
Summer Bridges employee background checks	2183.83
Additional guidance, psychology and social work staff	375639.89
Electric cabling	90000
Contract Services for social and emotional learning- iOpening Enterprises	201250
Substitute teachers	329660.55
Non-public contract transportation	225408.00
Home Instruction	88590.77

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	518,253	0	0
Operating schools and meeting the needs of students.	225,408	1,958,283	1,034,400
Purchasing educational technology.	90,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	576,890	851,412	851,412
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	602,182	525,984	588,074
Supporting early childhood education.	274,079	312,047	312,047
Other (please describe below)	0	0	0
Totals:	2,286,812	3,647,726	2,785,933

6. If 'Other' is indicated in the table above, please describe.

(No Response)