

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Removing the barriers for many of our students to take college-level courses while in high school, thereby also providing improved environment for students to strive for increased learning opportunities while in high school	Public presentations, Student Voice Committee, Faculty Meetings	125000
Reducing class sizes	Maintaining current class sizes despite increased expenditures supplies, transportation, and fuel.	Public Presentations, Budget Presentations, Budget Vote Results	2800795
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Maintaining current intervention and instructional programs; Increased opportunities for curriculum mapping and data analysis; Increased allocation of funds for materials, supplies, and textbooks; purchase of Smart Boards for classrooms.	Public Presentations, Budget Presentations, Budget Vote Results	1026928
Addressing student social-emotional health	Maintaining school counselor, social worker, and psychologist positions in the district despite increased expenditures in supplies, transportation, and fuel.	Public Presentations, Budget Presentations, Budget Vote Results	200000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Instructional positions maintained despite increased expense in other realms of the budget.	Public Presentations, Budget Presentations, Budget Vote Results	90000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Implementing a UPK section in the school setting	Providing an additional section of UPK that will be housed in one of the elementary school buildings.	Public Presentations, Budget Presentations, Budget Vote Results	90,000

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The maintaining of the current class sizes and programs was a clear priority from stakeholders. The faculty and staff worked with administration to ensure that our school district is strategic in planning for longterm sustainability of our current programs despite rising expenses in TRS, Health Insurance, Transportation, and supplies in all areas of school operations. Without the increase in aid, all that participated in the presentations and discussions were aware that there would be a need for a reduction in some of the programs, inclusive of enrichment and intervention programs that take place beyond the school day and school year. The concern over school safety and the social-emotional health of our learning community continues to be a high priority and all programs instituted over the past 4-5 years are preserved as a result of this increase in aid.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our school district has compiled information, perceptive feedback, and direct commentary from various stakeholders throughout the strategic planning phases for this funding. Priorities were established and the long range planning was incorporated in the decision making process. The final product of the funding plan was presented to the public and posted in the district's website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The priority to maintain current class sizes, intervention programs, and support systems was paramount. With the increase several other aspects of school expenses, the aid coupled with ARP - ESSER funds allowed for this to be maintained and for the expansion of programs to address learning gaps and social emotional health.	11:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of summer programming, enhanced before and after school literacy programs, PAES Lab for Life Skills students, Z-Space devices, Data Dashboard for improved data analysis, character education program.	772041

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	830,247	6,494,217
Maximizing in-person instruction time.	468,945	0	0
Operating schools and meeting the needs of students.	0	144,789	0
Purchasing educational technology.	402,930	14,944	15,961
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	263,289	230,491	230,491
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	277,468	111,134	111,134
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	571,012	504,772	504,772

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,983,644	1,836,377	7,356,575

6. If 'Other' is indicated in the table above, please describe.

(No Response)