

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/30/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District engaged in meaningful consultation with various stakeholders of the Pulaski Academy and Central School District. The District Leadership Team, made up of building principals, directors of transportation, facilities, food service, technology, and special programs, district data coordinator, business manager and superintendent, met in May 2021 to discuss the ARP-ESSER grant. Faculty meetings were held at both our elementary and middle-high school locations. At monthly meetings with parents and community members, the ARP-ESSER grant plans were reviewed to gather feedback. And on June 8, 2021, the ARP-ESSER grant allocation amounts and plans for spending in accordance with grant requirements were discussed at the Board of Education meeting. Conversations focused on how the District will use its ARP-ESSER funds and the impact on students for teaching, learning and day-to-day school experiences and operations.

Pulaski Academy and Central Schools has continued to engage with stakeholders throughout the implementation of the grant. Specifically, the District Leadership Team meets monthly to provide updates to the Superintendent of Schools pertaining to grant funded initiatives in the areas of student achievement, educational programs, and school services and programs in the areas of maintenance, transportation, food services, technology, and student social and emotional supports.

The District Advisory Council met 4 times this year, and twice during the summer to share information pertinent to grant funded programs and to continue to plan and enhance school programs funded through the grant. Faculty and staff are provided with district updates during staff development days scheduled during beginning of the year (September), middle of the year (March) and end of the year (June). In addition, building level updates pertaining to the initiatives funded through the grant are provided at monthly faculty meetings during the school year. In addition, the Pulaski Board of Education has received a presentation about grant funded program in the areas of Educational Programs (in October) and Student Achievement (in November) of the school year.

With regard to community and parental communications, PACS has included updates in the Pulaski Program Guide Mailing sent in August to homes. In addition, PACS annual surveys to parents, students, and staff will include survey items to garner feedback from stakeholders about the grant funded initiatives and programs. Information and feedback from the surveys is then shared with the Board of Education, District Leadership Team, and District Advisory Council to continue to enhance school programs. The Superintendent of Schools hosts monthly "Coffee House" meetings to discuss district initiatives with parents and community members as well as garner stakeholder feedback and input.

Feedback from teachers, administrators, school counselors, school leaders, and school staff was collected during the District Advisory meetings. Feedback from parents was collected throughout the communication process (ie. primarily during Board of Education and Parent Group meetings and through surveys distributed to parents). We will continue gathering feedback through these mechanisms.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><u>Pulaski Academy and Central Schools established the following program goals:</u></p> <ul style="list-style-type: none"> • To identify and close learning gaps and student learning loss • To support professional development for teachers in order to support students with researched-based practices • To provide intervention and enrichment instructional opportunities to PACS students • To establish a new Special Education Teacher position in PACS Elem. school to work with a grade level team. • To ensure equity for students by utilizing funds to purchase materials, supplies, and equipment for school programs • To support the social and emotional needs of students by providing some funding for salaries of school psychologists and guidance counselors, and the PACS McKinney-Vento Liaison. • To provide partial funding of teachers for extended enrichment programs (library media specialist, art and music teachers). 	<p>20 : 1</p>

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>PACS Program Goals Narrative: Pulaski Academy and Central Schools, in order to close learning gaps and to address learning loss, utilizes funds provided through the ARP grant on professional development for teachers in the areas of: the Science of Reading; Tier 2 effective Practices; and small group differentiated practices. In addition to the PD for teachers, the grant monies are used to support teachers attending additional courses (offered through BOCES Programming to cover the cost of additional teacher PD, for professional development aligned to PACS Goals (ie. PD with online platforms; <i>Identifying Essential / Priority Standards for Instruction</i>; <i>Yardsticks</i> Book Study; LETRS Training (Volume I and Volume II); PaTTan Literacy Symposium; and Transformational Leadership (for administrators; Mindfulness and PD to support the social and emotional needs of students.) The ARP grant will also be used to fund a new FTE Special Education teacher in the elementary school to support our SWD. Program enrichment opportunities will also be provided including funding for field trips for students; funding for motivational speakers for HS (2), and funding for school materials, supplies and equipment to add to our special programs (ie. for elementary PE classroom, HS PE and athletics programs, PACS DJ Club, the elementary art program, the HS science program, and to purchase parts for the stage, and for tables for outdoor classroom use). In addition, grant funds were allocated to maintain current operations and to continue to support social and emotional needs of students; funds were allocated and used towards salaries for the school psychologists, guidance counselors, librarians, art and music teachers for the 2021-2022, 2022-2023 and the 2023-24 school years.</p>	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In order to maintain district operations during the 2021-2022 , funds were spent on salary and employee benefits for a music teacher. Funds were used to support students in the area music and band for the middle-high school in order to maintain current programming and to support the ongoing functionality of the school district.	106329
The District addressed learning loss by providing more opportunities for professional development for all teachers. Funds were spent on salary and benefits costs for teachers to attend professional development and also for cost of courses attended. The district also used funds to support interventiona and enrichment programs for students to address and minimize learning loss.	39612
The District purchased materials and supplies for student enrichment and intervention programs. For the 2021-2022 school year these included: a headset for the football program, additional marching bells to increase participation in marching band, speakers and subwoofer for student DJ club, and a pottery kiln for the elementary art class program.	13288
The District purchased equipment for student enrichment and intervention programs. For the 2021-2022 school year these purchases included: six picnic tables to be placed throughout the district campus, kidney shaped classroom tables for elementary programs, a pool lift for ADA compliance for PE classes, and scientific calculators in order to provide 1:1 ratio for all middle-school math students.	33549

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	86,450	220,204	113,637
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	106,329	456,378	844,869
Totals:	192,779	676,582	958,506

6. If 'Other' is indicated in the table above, please describe.

Part of the grant allocation will be used to maintain operations and continuity of services. In order to maintain district operations, funds will be spent on salaries for psychologist, guidance counselors, librarians, art and music teachers for the 2021-2022, 2022-2023 and the 2023-24 school years. Funds allocated towards school psychologists and guidance counselors will be used to support the mental, social, and emotional health needs of students. Also, funds will support students in the areas of art, music and library for both elementary and middle-high school in order to maintain current programming and to support the ongoing functionality of the school district.