

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/29/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

There was no comment from the public at the meeting(s). Only the Board of Education spoke up. Board commented that the plan was well thought out and that the staff provided a good overview of what they are trying to accomplish.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Math Interventionist - an elementary math teacher was added at the 3rd grade level where the students were struggling the most. She will also assist in additional grades as needed.	1:25
Grade 6-9 Math interventionist - a middle school math teacher we are trying to hire but have been unsuccessful at this point thus far.... Still advertising	1:25
After School Counseling	1:15
After school Middle School to address learning loss. Teacher addresses core subject area weaknesses and also provides homework help for those that need it.	1:20
Speech Language Interventionist - provides speech language therapy to students of all grade levels	1:60
Elementary Afterschool and Summer Extended Learning as well as counseling and homework assistance	2:75
Middle School Afterschool and Summer Extended Learning and homework assistance as needed.	2:50

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Everything that was written in the grant(s) were all new and address learning loss, speech and mental health counseling due to COVID-19 unnecessary shutdowns. The rural low income populations that were struggling to begin with were SIGNIFICANTLY impaired by these unnecessary shutdowns. The goal was to bring our students back into a clean and nurturing environment (very different from their homes they were secluded to) and to educate them what they should have learned and play catch up to what they need to be able to progress to the next grade levels.	612972

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0

State Budget Reporting Survey - Budget Reporting

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Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	483,682	396,785	370,139
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	129,290	129,290	129,292
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>612,972</b>	<b>526,075</b>	<b>499,431</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)