

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

As we have begun to consider the need for reallocation of some of the ESSER funding, we have provided several platforms for stakeholders to provide feedback. Morris Central School District has transitioned through three Superintendents during the last calendar year, each providing opportunities to review the goals and plans for using the ARP ESSER funds. A survey was provided to staff and the community, using email and our school website, where completers were asked to identify their top priority for spending and the most significant impacts they have seen due to already used funding. Additionally, there was a public forum at our June 2022 Board of Education meeting where the plan was presented and potential reallocations were discussed. Additionally, public comment is available each month at regularly scheduled Board of Education meetings where the Superintendent and Building Principal provide updates regarding programming, funding, and student achievement. Teachers, members of the community, parents, paraprofessionals, high school students, and administrators all engaged in the public comment opportunities. The focus remains on increasing opportunities for students, as well as providing targeted support for scholars at both ends of the learning spectrum.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
One of the MCS goals from the Lost Instructional Time State Reserve is to support students who are not at grade level. To accomplish this goal, an additional RTI teacher was added at the primary level and an additional math teacher will be instituted at the high school level. In addition, RTI is being implemented during our after-school programming.	10:1
To increase early access to learning, we have bolstered our existing CROP offerings. Students in pre-kindergarten are, for the first time, able to participate in summer programming five days a week, and after-school enrichment daily from 3 pm-5 pm. Funding is being used to staff a pre-k activity leader, peer tutors, transportation, academic components, enrichment activities, and physical exercise. Enrollment in CROP is up for students in grades PK-8 and additional supports, trips, transportation, and supplies are being provided.	12:1
Many of the students in Morris come from households that are struggling and cannot participate in enrichment experiences. As one of our goals, we will increase opportunities for students to get out of the school building, including cultural activities, character education, the arts, cooking/nutrition, and activities to help improve social-emotional well-being.	15:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
One of our initiatives during the 2021-2022 school year was to ensure that our staff was prepared to maximize in-person instruction with consistent curriculums and appropriate professional development. To this end, we purchased a new K-8 ELA curriculum as well as training in the Science of Reading. Additionally, we extended our investment in the TUCCR Community Reading Program which will tie in appropriate books at each level PK-12 to a central theme, increasing student and family access to reading resources, discussions, and enrichment activities. Understanding that many of our students do not have the resources to travel outside of the county, we also reintroduced field trips to regional events, including a play and an animal park, allowing learners to connect aspects of the curriculum to the world	22821.62

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
at large.	
In light of the extended closure in March of 2020, students at MCS have transitioned to being 1:1 in relation to technology. To keep this resource relevant to in-person instruction, we purchased Chromebook licenses and completed repairs on existing equipment.	71468.12
To help our students who are not at grade level, we are increasing our opportunities for students beyond the school day. At the elementary level, we built on our existing summer programming to include RTI for students in grades PK-2. We also increased the number of students served by CROP, an afterschool program for students in grades PK-8 that includes academic, enrichment, and physical components.	10323

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	16,699
Maximizing in-person instruction time.	68,841	23,241	8,000
Operating schools and meeting the needs of students.	3,930	54,945	39,945
Purchasing educational technology.	193,719	43,200	43,200
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	66,617	211,273	109,744
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	53,615	24,525
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	14,890	104,761	69,589
Supporting early childhood education.	0	18,302	18,302
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>347,997</b>	<b>509,337</b>	<b>330,004</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)