State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only

administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - □ YES, the LEA has made changes to your approved ARP ESSER application.
 - ☑ NO, the LEA has not made changes to your approved ARP ESSER application.
- 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funding.

No updates were made to the plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
 Provide social and emotional supports for students, including 1:1 counseling Provide interventions/remediation for student learning loss in small group settings Provide enrichment opportunities for students Provide extended day services for students and their families Provide high guality full-time in-person instruction for all students P-12 	4:1 AIS; 1:1 counseling

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Using the ARP-ESSER grants, the District hired a school social worker to help with the social and	455052
emotional student learning.	
Also, the District is focusing resources on special education services and AIS additional support.	
The District contracted with a company to provide LPN support to the school nurses.	47248
The District invested in portable air cleaners and hired additional custodial support for frequent cleaning and disinfecting.	8000
The District operated a summer session - focusing on enrichment and academic assistance. This includes wages and benefits for teachers as well as wages for the bus drivers.	41674.31
The District provided targeted after school academic assistance to students. This includes wages and benefits for teachers and aides.	21080.

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	55,248	68,993	68,993
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low- income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	455,052	781,782	781,782
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	68,754	117,238	117,238
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	579,054	968,013	968,013

6. If 'Other' is indicated in the table above, please describe.

(No Response)