

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Originally, our District developed a multi-tiered approach to ensure representation of multiple constituencies were meaningful engaged. Needs assessment surveys were conducted with staff, parents, and community members; and In-person student interviews were conducted. The surveys and interviews data were desegregated and shared at Board of Education meetings as well as school media outlets.

Building and district educational planning meetings were held with representation of key stakeholders including administrators, teachers, teacher aides, support staff, parents, and community organizations. The outcomes of the meetings were the ARP plan which has been available on the school website for public comment.

Internal Planning meetings were developed for faculty and staff to address implementation of the plan were held. A focus on the data outcomes with a focus on learning loss, social emotional supports, and closing learning gaps and to create action plans to meet the ARP priorities.

The ARP plan remains posted on the district website and most recently was discussed at the June 22, 2022 Board of Education Meeting which was attended by the general public, school counselor's, administration, teachers, staff and leaders of the Teacher's Union. The public is always welcome to comment on the current plan and can email tgonzales@worcestercs.org or call 607-397-8785. Those not in attendance or unable to view the plan on the District website can be provided hard copies if requested. All comments are reviewed and considered when looking to alter the future years of American Rescue Plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
This Year's Program Goals Included: Safely returning students to in-person instruction, Operating schools and meeting the needs of students, Purchasing educational technology, Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness, and Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. WCSD maintains a student to teacher ratio of 8:1.	8 Students:1 Teacher

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p><b><i>Plans on addressing the impacts of the pandemic and safely returning students to in-person instruction:</i></b></p> <ul style="list-style-type: none"> <li>• To maintain proper air flow and ventilation, individual air conditioner ahrs and fans with hose vent flaps were purchased for all classrooms.</li> <li>• Also, to ensure proper air ventilation and cleanliness one year's supply of MERVE rated air filters were acquired.</li> <li>• A tent was also rented using ARP funds so that in the event inside gatherings were restricted we would be able to utilize the outdoor space. This year the Prom and WCS 2022 Commencement Ceremony were done with the use of the tent.</li> </ul>	33,636
<p><b><i>Plans on how to meet the needs of students and operating schools:</i></b></p>	13055

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<ul style="list-style-type: none"> <li>To enable operation of our school and to reduce the risk of virus transmission we had to limit spectators at large events so WCSD broadcast those events over the NFHS network. To assist with our Special Education population our Student Support Service Coordinator attended the Handle with Care Behavioral Management System Train the Trainer Session. Allowing her to train other staff on proper de-escalation and restraint techniques for our Special Education students as they transitioned back to in-person learning.</li> <li>Funds were also used to hire summer technology help to ensure the Chromebooks, Hotspots and tablets would be ready for students for day one of school in the event WCSD would be required to be in "remote learning".</li> </ul>	
<p><b>Plans on purchasing technology:</b></p> <ul style="list-style-type: none"> <li>Math technology was purchased for students in that students in the secondary were equipped with new graphing calculators.</li> </ul>	7352
<p><b>Plans on addressing the impacts on low income students, students with disabilities, homeless students and English language learners:</b></p> <ul style="list-style-type: none"> <li>WCSD used funds to hire an English as a New Language teacher through BOCES to assist the ENL students with language acquisition.</li> <li>To specially assist students with disabilities, return to school and focus on learning loss suffered from the pandemic we added a Special Education Paraprofessional to work in the elementary grades.</li> </ul>	145,346
<p><b>Plans on implementing evidence-based strategies to meet students' social, emotional, and mental health and academic needs:</b></p> <ul style="list-style-type: none"> <li>Social Emotional Learning was one of the highest priorities identified by parent and staff surveys, as well as in student interviews when creating the ARP plan. This year WCSD created a Social Emotional Team that will continue working in future years to create a school and district social emotional plan. In addition, this year our elementary school counselor purchased materials to assist students returning to school who had social emotional challenges and needs as a result of the pandemic.</li> </ul>	7970

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	36,555	5,000	128,274
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	13,055	103,575	60,705
Purchasing educational technology.	7,352	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	145,346	143,529	146,592
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	7,970	305,506	2,016
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>210,278</b>	<b>557,610</b>	<b>337,587</b>

**6. If 'Other' is indicated in the table above, please describe.**

(No Response)