

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment for ARP funding has taken place throughout the 2021-2022 school year. The established use of the funds was posted on the school website in summer 2021. The superintendent of schools held public forums on the use of the funds. Any change in the use of the funds is reviewed monthly at each BOE meeting. The public is encouraged to contact the school superintendent with any questions or concerns about the funds either through public comment at Board of Education meetings, communication through the superintendents email, or through an email dedicated to this specific topic.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
After school tutoring due to the impacts of COVID-19	9:1
Summer enrichment programming	15:1
ELL liaison/tutoring	4:1
Math and Science dual enrollment programming	11:1
Counseling position	137:1
Aide positions	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
To safely return to students to instruction in the building for the 2021-2022 school year, the district used a portion of the ARP funds to purchase items needed to address the required social distancing due to COVID-19. Cafeteria tables, library tables and science tables were purchased that would allow for the appropriate social distancing in the associated areas.	122,054
To assist in the smooth operation of the schools and meet the needs of the students, the district used a portion of the ARP funding for the 2021-2022 school year to hire staff, purchase equipment and increase the job duties of staff. During the summer months of 2021, the district delivered food to the homes of all students in the district and offered COVID-19 vaccination clinics to students through the school year. A truck was purchased to assist in the pickup/delivery of materials, supplies and food items addressing these needs during the pandemic. The funds were also used by the district to offset the cost of increased and redefined the job duties of administrators during the pandemic to assist in management of student issues related to COVID-19, test administration and the logistics of providing food to students through the summer months of 2021. Lastly, a student aide was hired to assist in monitoring the activities of students to maintain COVID-19 protocols in public spaces.	96,323
A portion of the funds were used during the 2021-2022 school year to increase the access to technology students, including the purchase of math calculators, chromebooks, smartboards and projectors.	76,023
To assist in addressing the needs of students impacted by COVID-19, a portion of the ARP funds for the	91,458

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
2021-2022 school year were used to hire additional aides in specific high need areas, including special education, first grade and fifth grade.	
A series of strategies were used to address student needs during the 2021-2022 school year. Funds were used to ELL tutoring and an ELL Liaison position, support dual enrollment programs in math and science, hire an additional counselor to focus on the SEL needs of students, hire an aide for first grade students, and hire both an aide and a teacher to address increased needs in middle school students. The funds were also used to increase the SEL supports for students through the administration of an SEL screening tool (Holistic Student Assessment) and the use of Equine Therapy.	403,283
Portions of the ARP funds were used during the 2021-2022 school year to offer programming to students during the summer months as well as afterschool during the school year. Summer programming included summer school as well as science, leadership and living history workshops. Afterschool tutoring was also offered to all UPK-12 students impacted by COVID-19.	209,663

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	122,054	187,392	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	96,323	62,580	131,431
Purchasing educational technology.	76,023	22,149	38,087
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	91,458	622,100	444,810
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	403,283	452,842	379,370
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	209,663	77,197	165,890
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	998,804	1,424,260	1,159,588

6. If 'Other' is indicated in the table above, please describe.

(No Response)