

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We removed funding for a conference that did not end up being held this past school year. We took that funding and instead used it to subscribe to EAP (Employee Assistance Program). We recognized this need as we got a few months into the school and realized that a number of our staff members were struggling with their own mental health and well being. We were able to offer EAP as a support for staff in need.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district's planned use of ARP funds has been presented twice to the public. The initial presentation took place as part of the June 2021 board meeting and included a 30-day public comment period using a dedicated email address. An update on the plan was presented in February 2022 and included a public comment period at the meeting as well as the opportunity to submit public comments using a dedicated email address.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|---|-----------------------------------|
| To provide ongoing SEL support throughout the district, two SEL coaches have been employed for the 2021-22 and 2022-23 school years. The puposed of these coaches is to work with our staff on strategies and techniques to embed SEL support in classrooms across all schools and with students of all ages. | 2650 students:2 coaches |
| The district will be hosting a K-8 Summer Blast program in 2022 to support the academic progress of select students that have demonstrated a need for more support during the summer months. The program will provide ELA and math support for our rising 1st through rising 8th grade students. | 120 students: 15 teachers |
| Additional academic intervention support was added to increase the level of support offered to our students that demonstrated the greatest academic needs in grades K-8. | 1516 students: 12.5 AIS Providers |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| SEL Coordinator for 2021-2022 | 162039 |
| Quarantine Student Support | 7950 |
| AIS Materials - Kindergarten & 1st grade digital License for Phonemic Awareness | 800 |
| Attendance Tracking Module for buses - Transfinder | 11725 |
| PLC at Work Live Institute - Solution Tree | 24000 |
| Learner First STAGR Conference | 600 |
| Panorama - SEL Screener | 14450 |
| Outside Tent Rentals - Tremont | 13750 |
| Mentor Training - Check and Connect | 1125 |
| Moving in Same Direction Conference | 149 |

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| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| Solution Tree | 1170 |
| Reading League Journals | 650 |
| 95% Multisyllable Chip Kits | 924 |
| Voyager Sopri Learning | 895 |
| Masks and bell covers for musical instruments | 2385 |
| Maintenance disinfectant and cleaning supplies, filters, masks, gloves | 50665 |
| Mobile Mini Storage Pods | 12940 |
| BOCES - Employee Assistant Program | 4042 |
| FICA | 7912 |
| Special Education Teacher 21/22 | 58004 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 63,605 | 0 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 24,085 | 0 | 0 |
| Purchasing educational technology. | 0 | 32,000 | 32,500 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 3,269 | 321,141 | 108,920 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 184,401 | 277,947 | 0 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 0 | 119,806 | 0 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 100,815 | 41,687 | 0 |
| Totals: | 376,175 | 792,581 | 141,420 |

6. If 'Other' is indicated in the table above, please describe.

Check and Connect Mentoring Training, Solution Tree workshop, Bus Route Finder- Transfinder, BOCES - Employee Assistant Program, Special Education Teacher 21/22