

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Decrease funding for purchase of educational technology (iPads and Tablets) in Code 450 (- \$19,000) and CAD printer (- \$38,000) to support purchase of 10 additional Promethian/Cleartouch Activ Boards (+\$57,000). This will allow for the integration of technology into curriculum and instruction.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on public survey, the top three 1st priority results are the following: 31.8% Academic supports and interventions, 31% Curriculum-aligned enrichment activities, and 9.5% After school programming. The top three 2nd priority results are: 26.2% Academic supports and interventions, 19% Social-emotional supports and services, and 16.7% for both Curriculum-aligned enrichment activities and Summer enrichment. The top three 3rd priority results are: 21.4% Curriculum-aligned enrichment activities, 19% Academic supports and interventions, and 16.7% Social-emotional supports and services. Further analysis averaging the categories for the top three priorities are 27.8% Academic supports and interventions, 23% Curriculum-aligned enrichment activities, and 10.2% Social-emotional supports and services. Other averaged categories are: 9.5% After school programming, 8.7% Summer enrichment, 5.6% purchasing educational technology, 7.9% Improving indoor air quality reducing virus transmission, and 4% Improving building and grounds infrastructure, including safety measures. Comments and recommendations focused primarily on providing enrichment opportunities and expanding programming, such as STEAM/STEM, farming, home economics, career exploration and internships, Spanish in elementary grades, student leadership opportunities, leaders of their own learning, accelerated programming, additional sports programming, and student-centered activities with staff involvement. Other suggestions included academic interventions such as tutoring, after school, expanding AIS services, regional offerings, SEL, and attendance strategies.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal- Safely returning students to in-person instruction: <ul style="list-style-type: none"> • Classroom seating- adjustable student desks and chairs • Cafeteria tables • Air purifiers • Refillable water fountains • PPE- masks, sanitizers, gloves, cleaning supplies 	1:15
Goal- Maximizing in-person instruction time: <ul style="list-style-type: none"> • Teacher Assistant to work with small groups for differentiation to address learning loss. 	1:8
Goal- Purchasing educational technology and provide professional development on use: <ul style="list-style-type: none"> • Staff will receive PD (summer and during school year) on use of technology to integrate technology and software into curriculum and instruction with Instructional Tech Coach. • Purchase ACTIV/Cleartouch panels • Purchase Chromebooks for student use • Purchase graphing calculators • Purchase student tablets 	1:15
Goal- Operate schools and meet needs of students: <ul style="list-style-type: none"> • Purchase teacher desks • Purchase banquet tables and chairs • Purchase cafeteria and kitchen appliances (Refrigerator, oven, slicer, mixer, griddle and stove) 	1:15

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Program Goals	Per Pupil Teacher Ratios (# : #)
Goal- Address impact of pandemic, including interrupted instruction and learning loss: <ul style="list-style-type: none"> Inclusive Schooling (Julie Causten) professional development for special education programming- co-teaching and instructional strategies. Therapeutic Crisis Intervention Staff training on behavioral supports from Cornell University Student assessments- WIAT and Brigance student assessments to determine learning loss Tutoring, as needed for students who have had interrupted learning and learning loss Math manipulatives to promote hands-on tactile and visual learning Stage risers for music and band to promote interest in and student enrichment opportunities within school day Art Kiln to promote student interest in and enrichment opportunities within the school day 	1:15
Goal- Implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs: <ul style="list-style-type: none"> Counselor- to support SEL and home school communication PLC's Curriculum- Teachers will work on curriculum, student assessments, to prioritize instruction assessing learning loss Rich Johns Presentation- student presentation to promote leadership, student connectedness and resiliency Instructional Tech Coach- to provide PD to staff on use of technology and software applications Fitness Equipment- Provide students fitness equipment to maintain and promote physical and mental health 	1:15
Goal- Offer evidence-based summer, afterschool, and other extended learning and enrichment opportunities: <ul style="list-style-type: none"> After school program- staff stipends and supplies to promote after school activities and clubs for student enrichment and academic support Summer school opportunities- staff stipends and supplies to promote summer activities for student enrichment 	1:15

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Evidence-based strategies for social, emotional, mental health and academic needs- The district hired an additional school counselor to support social emotional learning and home school connection.	49,420
Maximizing in-person instruction time- Teacher Assistant was hired, so teacher-student ratio would be smaller to allow for increased access to instruction, small group learning, and differentiation. This will address learning loss.	30,753
Safely returning to in-person instruction- Increased support staff to assist with office and assist school nurse with mandatory testing, health and safety measures, and communication.	30,785
Addressing impacts of interrupted instruction and learning loss- Inclusive Schooling (Julie Causten) professional development for special education programming- co-teaching and instructional strategies.	31,147
Purchase of instructional technology to support the integration of technology and software programs into instruction. The district purchased 30 Activ/Cleartouch boards for classrooms, 35 student computers for computer lab, and 50 chromebooks for student use.	101,150
Evidence-based strategies for social, emotional, mental health and academic needs- Act with Respect Always (Rich Johns) student presentation to promote leadership, student connectedness and resiliency.	3,320

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	30,785	96,400	35,715
Maximizing in-person instruction time.	30,753	37,123	37,124
Operating schools and meeting the needs of students.	0	37,572	0
Purchasing educational technology.	101,150	64,048	80,850
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	31,147	50,550	6,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	52,740	91,660	74,900
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	81,000	59,033
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	246,575	458,353	293,622

6. If 'Other' is indicated in the table above, please describe.

N/A