

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input at [insert date] through [insert means for gathering input]. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through [insert tools for collecting input]. As substantive revisions are made to the plan, we will formally solicit public comment.”

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Increase student attendance k-12 Identify students with academic and behavioral needs through the MTSS system and implement measurable goals to track student progress utilizing research based intervention strategies Implement the diversity, equity and inclusion framework k-12 and with our families, community, staff, and BOE.	17:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
District hired two part time Social Emotional coordinators, a community liaison and a full time multi-tiered support system (MTSS) coordinator to meet the students' social, emotional, mental health, and academic needs. and	187717
District hired additional staffing that required mentors and monthly meetings. The district also purchased items for the nurse's office to be prepared for the return of students and be prepared for COVID 19 guidelines.	32777
The district purchased chromebooks, macbooks, and software programs for student needs	115614
The district took students on field trips to provide an enriched program aligned with student's curriculum, provided summer school to meet the needs of the student's learning loss due to the impact of COVID-19, provide mini-courses after school and provide summer enrichment courses.	191737
District hired an AIS provider to address the impact of COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss	81335

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	32,777	50,000	0
Purchasing educational technology.	115,164	128,111	176,084
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	81,335	81,841	81,841
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	187,717	219,969	197,713
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	191,737	165,924	165,921
Supporting early childhood education.	0	0	0
Other (please describe below)	0	740,000	0
Totals:	608,730	1,385,845	621,559

6. If 'Other' is indicated in the table above, please describe.

asbestos abatement