

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan. The Edinburg Common School District sent Google surveys to both staff and parents for public comment. The results of the survey as well as the ARP-ESSER outline were reviewed at the June 2021 Board of Education Meeting.

When asked the following question:

We understand that going through the pandemic has created challenges for our students. What has been the greatest challenge or struggle this year for your child(ren)?

- 35.3 % had academic concerns
- 58.8% had social/emotional concerns
- 11.8% had after school child care concerns
- 17.6% had after school enrichment club concerns

When asked the following question:

Should after-school clubs and enrichment programming start again in the fall of 2021, would your child(ren) need transportation? (i.e. late bus)

- 47.1% answered yes
- 29.4% answered no
- 23.5% answered uncertain at this time

When asked the following question:

Do you have any Academic Support recommendations for the Edinburg Common School District?

We need more than 1 remedial teacher in the school to get all the children the appropriate amount of educational support
Is there an AIS provider for ELA and math?
More help for teachers when they have a student who struggles with reading, math, writing.

When asked the following question:

As we create supports for the 2021-2022 school year, what supports would your child(ren) benefit from the most?

- 64.7% academic support
- 41.2% social emotional support
- 52.9% after school enrichment clubs
- 23.5% summer enrichment

Based on the information above, our emergency relief funding will be spent on the following as per our application:

- After school enrichment programming
- Profesional development for 10 teachers
- AIS teacher for the 22-23 and 23-24 school year

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Reflecting on the Impact of COVID-19 on Students and Learning The Edinburg Common School District is committed to ensuring that all students have the opportunity to develop intellectually, socially, emotionally, and physically in a safe, orderly and positive environment. Our goal remains to prepare every student for success beyond graduation and other educational careers. The Edinburg Common School District understands the learning gaps that have resulted from the Covid-19 pandemic and will ensure in closing those gaps with the extra support and resources in	(5:1)

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>place for our students, teachers, and staff. Offering Evidence-Based Summer, Afterschool, and other Extended Learning and Enrichment programs.</p> <p>Edinburg Common School will offer enrichment opportunities for students in kindergarten through grade 6, beginning in the summer of 2021. In the fall of 2021, we will also increase the after school enrichment activities to include, but not limited to, Lego Club, Crochet Club, Baking Club, Art Club, Drama Club etc. The after school learning program will give students opportunities to have direct instruction to focus on individual areas of concerns. In future years, the Edinburg Common School will preserve equity through expansion of services while ensuring access to all students. We have learning field trips, assemblies, and/or guest speakers planned.</p> <p>Offering professional development to current teachers and staff to support social emotional learning and co-teaching models.</p>	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We did not have any new investments, expansion, or programming in the 2021-2022 school year.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	5,000	5,000
Purchasing educational technology.	12,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	63,850	65,650
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	5,000	5,000
Supporting early childhood education.	0	0	0
Other (please describe below)	20,696	0	0
Totals:	32,696	73,850	75,650

6. If 'Other' is indicated in the table above, please describe.

21-22 Upgrade to antiquated UV water filtration system to provide the cleanest drinking water possible for our students.