

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We have received limited feedback on our proposal for updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding, despite having canvassed for feedback in multiple ways. The lone dissenting comments we have received have been directed at the district's proposal to use a portion of funding for diversity, equity, and inclusion professional learning opportunities for staff and students, however, this program is essential to address students hardest hit by learning loss during the pandemic.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Safely returning students to in-person instruction. Returning to school after COVID required additional health care personnel in the form of an LPN as well as additional effort by our RN's for contact tracing. The district also has added nursing personnel to its summer programs and has purchased some air purification systems for buildings. Transportation and maintenance staff salaries were also increased to accommodate additional additional effort to keep buildings and buses clean and to facilitate routes that were impacted by COVID on a daily basis.</p>	19:1
<p>Operating schools and meeting the needs of students. In order to meet the needs of middle school level students who were caught in a critical transition period during the pandemic, our district hired a coordinator of our middle level program who could focus efforts on this population. In addition, because of a bus driver shortage and economic inflation, there was a need for an increase in bus driver salary to compete with surrounding districts.</p>	19:1
<p>Purchasing educational technology. There has been a need to purchase educational technology that allows us to shift between in person and at home instruction seamlessly. This includes computer hardware, video conferencing hardware, and many web based computer applications.</p>	19:1
<p>Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. There has been a need to provide tutoring services and remediation to students hardest hit by the pandemic.</p>	19:1
<p>Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district has sought coaching solutions for special education, DEI, science, and other areas to improve both academic achievement and SEL.</p>	19:1
<p>Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. The district is committed to offering enrichment programs, especially at the middle school and elementary levels. These programs will focus primarily on STEAM and SEL.</p>	19:1

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4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Addressing inflation in critical job categories This program allowed us to adjust salaries of nurses and workers to address job shortages and inflationary pressures	51613
Instructional coaching We were able to expand our current math and ELA coaching to include special education, science, and DEI coaching	155779
Health and Safety We were able to expand summer programs to include nurses and hire an LPN and a receptionist for transportation. We were also able to purchase air purifiers for some classrooms. This has improved the overall safety of our district.	59148
MS Transition We were able to hire a MS coordinator to focus on this critical transition point	45000
Summer enrichment and remediation Our district was able to expand its summer remediation program to include enrichment offerings at all levels.	76751
STEAM The district was able to hire a technology teacher, purchase STEAM supplies, and upgrade an elementary classroom to be used as a STEAM lab.	100761
Internet for Students The district was able to continue and expand its program for providing internet access to students in need.	35000
Tutoring The district has invested in virtual tutoring during the day as well as afterschool tutoring to help students close the gap.	23563

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	65,255	72,162	70,063
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	90,506	35,000	50,000
Purchasing educational technology.	141,337	138,422	135,507
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	70,746	74,750	41,140
Implementing evidence-based strategies to meet students' social, emotional, mental	95,842	95,842	95,842

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
health, and academic needs.			
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	83,929	54,448	55,983
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	547,615	470,624	448,535

6. If 'Other' is indicated in the table above, please describe.

(No Response)