

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district received comment from its constituents regarding the ARP in the form of monthly open forums with the superintendent of schools, public comment and discussion at monthly BOE meetings, and monthly updates from building principals. The broad consensus was that the districts plan was an intelligent and appropriate intervention to address learning loss, program loss, schooling loss and social emotional wellness of the students.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
In the high school we created an advisory program. The high school goals were to provide a smooth transition back to full time in person learning. By way of the creation of a strong sense of belonging and connectedness to peers faculty and overall learning community. Additionally, students were to receive strong mentoring and counseling both social emotionally and academically. In the elementary school an additional intervention block was added where everyday every single student would receive skill work on whatever deficits they had.	637:76

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
1. Advisory- teachers foregoed a prep period each day to provided student academic and social emotional supports 2. Tutoring- afterschool tutoring was available to all middle and high school students daily 3. Gaming club was established afterschool for studnets to have the opportunity to resocialize with each other as well as compete at a club level with other local school districts. 4.	427,016

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	13,000	0	0
Maximizing in-person instruction time.	427,016	112,000	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	342,354	7,800	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	0	0	0

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## ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	209,968	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	30,000	74,816	74,816
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>812,370</b>	<b>404,584</b>	<b>74,816</b>

## 6. If 'Other' is indicated in the table above, please describe.

(No Response)