

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

When we sought public comment, we had a limited number of family members engage in the process. Comments were shared through an online meeting platform and either stated by the person or shared in the meeting platform chat. Going forward, we plan to use our district communication platform, ParentSquare to invite comments and anticipate having a better response.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal: Prioritize in-person learning by providing an additional elementary teacher to reduce class size and purchase additional furniture to support social distancing requirements.	12:1
Goal: Support secondary students who are struggling academically due to interruptions in instruction or loss of learning. The district employed a veteran teacher to provide academic support throughout the day for students who were identified as struggling based on academic performance.	55:1
Goal: Address learning loss and support struggling students by providing Reading AIS services for students in grades 7-9.	25:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Increase students' SEL competencies and access to a school counselor by increasing school counseling staff by 1.	50000
Provide summer enrichment activities for students in grades 1-8 in the areas of STEM and literacy.	8200
Expansion of paid curriculum development hours and PLC teams to address identified learning loss through the implementation of evidence-based strategies.	3000
Training for the implementation of a ParentSquare, a communication tool that combines multiple communication streams into an easy-to-use interface for staff and families.	11400

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	44,476	23,315	10,864
Maximizing in-person instruction time.	0	47,000	100,000
Operating schools and meeting the needs of students.	0	0	135,000
Purchasing educational technology.	3,000	8,160	6,321

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	68,000	160,200	81,300
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	101,000	121,335	177,025
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	9,400	13,450	40,200
Supporting early childhood education.	0	0	0
Other (please describe below)	11,400	43,500	45,500
Totals:	237,276	416,960	596,210

6. If 'Other' is indicated in the table above, please describe.

Other uses include training and implementation of a multi-stream communication tool for families in 21-22 school year.

For years 22-23 and 23-24 funding is being used to participate in a Community Schools network as well as provide access to students and families to a school-based community mental health counselor.