

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

To encourage public comment, a survey was created asking for public input regarding the prioritization of expenditures of ARP-ESSER monies. Based on that survey, the following were identified as the areas of highest priority for the expenditure of ARP-ESSER funds:

- Academic supports and intervention services during the school day.
- Student mental health needs and social-emotional learning.
- After school programming.
- Summer learning or summer enrichment.

This data was reviewed by district leadership, including the Board of Education. These priorities formed the foundation of the district's goals for the use of ARP-ESSER monies.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Goal 1: Expand academic supports and intervention services during the school day to help close the learning gap created by the period of extended dismissal due to the COVID-19 pandemic.</p> <p>To help meet this goal, the district hired two additional intervention teachers to provide academic supports and intervention services during the school day. These individuals were assigned to work with grades K-5, as these grade levels had shown the greatest amount of learning loss based on the use of benchmarking assessments.</p>	214:2
<p>Goal 2: Expand the availability of mental health services to assist with student mental health needs and help provide instruction to assist with social-emotional learning.</p> <p>To help meet this goal, the district hired a School Social Worker to expand our counseling staff. This allowed for an expansion of mental health services and an increase in the amount of direct instruction on social-emotional topics.</p>	381:1
<p>Goal 3: Expand after school programming opportunities to provide academic supports and enrichment opportunities to help close the learning gap created by the period of extended dismissal due to the COVID-19 pandemic.</p> <p>To help meet this goal, the district extended the hours that the library/media center was open for student use. This required the district to hire a teacher aide to organize and supervise the space. Additionally, ARP-ESSER monies are being used to pay school staff to provide academic support and enrichment opportunities beyond their normal work days.</p>	65:3
<p>Goal 4: Expand summer learning or summer enrichment opportunities to help close the learning gap created by the period of extended dismissal due to the COVID-19 pandemic.</p> <p>Beginning with the 2022-2023 school year, the district will provide additional summer offerings to provide academic support and enrichment opportunities.</p>	381:7

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district hired two additional intervention teachers to provide academic supports and intervention services during the school day. These individuals were assigned to work with grades K-5, as these grade levels had shown the greatest amount of learning loss based on the use of benchmarking assessments.	\$152,980
The district hired a School Social Worker to expand our counseling staff. This allowed for an expansion of mental health services and an increase in the amount of direct instruction on social-emotional topics.	\$60,059
The district extended the hours that the library/media center was open for student use. This required the district to hire a teacher aide to organize and supervise the space. Additionally, ARP-ESSER monies are being used to pay school staff to provide academic support and enrichment opportunities beyond their normal work days.	\$105,052

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	28,540	12,500	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	252,092	258,142	235,079
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	110,923	167,252	129,899
Supporting early childhood education.	0	0	0
Other (please describe below)	0	381,240	0
Totals:	391,555	819,134	364,978

6. If 'Other' is indicated in the table above, please describe.

We will be completing some work on our HVAC system to improve school ventilation. This will consist of replacing outdated classroom and common area unit ventilators and air conditioning units with newer, more efficient units.