

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding which consisted of utilizing a staff member to implement three years of Social/Emotional Learning for students was presented to the public during several Board of Education meetings. These meetings were live streamed, recorded and saved on the Port Jefferson School District website. No comments were made by the public at these meetings. In addition, no questions were emailed to the District for those who watched the meetings remotely. For example, at the Board of Education Public Meeting on August 10, 2021, a presentation was made by Adam Sherrard, Director of Physical Education, Health and Athletics and Robert Neidig, Assistant Superintendent for Curriculum and Instruction. This presentation highlighted the Social Emotional Learning and Mental Health Initiatives currently in place and detailed plans to enhance the program through the use of ARP Funds. This presentation was posted on the district website and questions/comments were directed to Robert Neidig, Assistant Superintendent for Curriculum and Instruction.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Program goals for priorities supported by ARP - ESSER funding.was outlined at the Board of Education Public Meeting held on August 10, 2021. A presentation was made by Adam Sherrard, Director of Physical Education, Health and Athletics and Robert Neidig, Assistant Superintendent for Curriculum and Instruction. This presentation highlighted the Social Emotional Learning and Mental Health Initiatives currently in place and detailed plans to enhance the program through the use of ARP Funds. This presentation was posted on the district website and questions/comments were directed to Robert Neidig, Assistant Superintendent for Curriculum and Instruction.</p> <p>The goals were developed through meaningful engagement with a diverse and representative set of stakeholders. The process for meaningful engagement began during the summer prior to the 2020-2021 school year. During this time, a Social/Emotional District Committee consisting of community members, parents, students, administrators met numerous times to discuss the mental health needs of all students and staff. Several district initiatives were born out of these discussions with all stakeholders. The most prominent discussion involved ensuring that all of our students and staff had access to research based programs focused on helping them deal with the challenges posed by the COVID Pandemic. Once the researched based programs had been selected, the committee conversation focused on how to implement these lessons in the classroom. The best idea proposed was to utilize an internal staff member with a background in mental health education to push into classes and deliver lessons to students with the assistance of the classroom teacher. The hope is that utilizing this SEL staff member over the next three years will result in teachers building up their confidence to implement these research based SEL programs on their own. As a result of the committee's influence, it was decided that the bulk of these funds would be devoted to partially funding the salary of the SEL Educator.</p>	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The ARP Funding was devoted to the partial salary (.7 FTE) of one of our full time Health/Physical Education Teachers. The teacher's responsibilities include coordinating and implementing SEL and Mental Health lessons within district-wide classrooms. This includes pushing into Elementary School,	84021

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Middle School, and High School classrooms to implement lessons with the assistance of the classroom teacher. Our model utilizes the Second Step/School Connect Programs as foundational pieces. The position also includes implementing NYS Erin's Law objectives to help students identify sexual abuse and to provide awareness, assistance, referral, or resource information for children and families who are victims of child sexual abuse.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	84,021	84,021	84,021
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	84,021	84,021	84,021

6. If 'Other' is indicated in the table above, please describe.

(No Response)