

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The district will be hiring additional teaching staff at the high school level to allow for successful graduation for our students that had significant learning loss through the pandemic. In addition, a restructuring of our HS administration has been implemented for the 2022-2023 school year. This will allow for our administration to focus on student needs and discipline to help students stay on the right path to graduation.	Throughout budget presentations the board of education, staff and community support the decision to bring in a HS Social Studies and English teacher. The expansion of the International Baccalaureate program has driven the increased request from parents and students for additional electives. The new staff will allow for smaller class sizes, better supervision and greater offerings to our High School Students.	391754
Reducing class sizes	Due to the increased foundation aid Center Moriches School District is able to maintain current class sizes at optimum learning levels. Without the increased aid we would be forced to reduce our teaching staff and therefore increase class sizes as a result. Keeping our student counts in our primary grades down below 24 students per class has been the goal of the District. Our incoming Kindergarten class keeps growing, requiring additional staff in the elementary grades.	Our community supports lower class sizes in our K-5 grades, when presenting the program portion of the budget we were able to add a section in the second grade, add a DCT teacher for our third grade class and keep 5 sections in grades K-2.	753969
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We will be able to maintain our current Academic Intervention Support staff as a result of the increased foundation aid. Additional AIS support will be scheduled for our students in need at the beginning of each year based on prior year assessments.	Based on the needs of our students and parent requests for additional support for students we feel this is the best approach for the use of funds.	520817
Addressing student social-emotional health	The district will be maintaining the part-time social worker to assist with the needs of our youngest students that are experiencing social-emotional needs. The district will continue the SEL initiatives that started in the 2021-22 SY as well as continue to expand the mental health training program that was started. In addition, our Diversity, Equity and Inclusion program will continue with	The staff has been very responsive to the mental health training sessions provided in the 2021-2022 school year. Due to limitations of spots and time we were not able to have all staff receive the training, therefore it is the goal to continue offering the program into the 2022-2023 school year to ensure everyone has the opportunity to take advantage of the training. Our PTO budget presentation	368464

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	annual professional development for all staff, increased materials in the classrooms and curriculum building to address needs of all our students.	provided the greatest feedback in this area. The group was very responsive to the training and requested the district find ways to expand the program to our families. As a result we are looking to push into some evening PTO meetings with different mindfulness training sessions to help all our families learn different coping skills.	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	In an effort to enhance our support to English Language Learners, Students with Disabilities, and students experiencing homelessness, the Center Moriches School District has added staff to provide targeted instructional efforts and social-emotional support, partnered with numerous outside agencies, has developed a comprehensive professional development plan to increase capacity of staff, and continue to leverage technology to individualize our instructional efforts. We will also be hiring an additional teacher in the Elementary Special Education Department to assist with our inclusion classes and help the students at highest risk succeed. We are able to maintain our current ENL staffing and support groups for the students with needs.	Our ENL population has been very receptive to the program offerings throughout the 2021-2022 school year. As a result we are starting to see success with our students in the classroom. In addition, adding the additional special education teacher to our elementary grades was supported throughout the budget process.	480644

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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Use of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district presented throughout the budget development process to the community and posted all presentations on the district website for the community. In addition to regular BOE budget workshops we presented to all faculty, PTO and Booster Club parents to inform them of the program offerings for the 2022-2023 school year utilizing the additional Foundation Aid funding. We include as much information as possible on our website and in our presentation for transparency in all programs.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Throughout the school year, typically quarterly, the Assistant Superintendent provides a presentation at Board meetings for the public to understand the programs being offered through the ARP ESSER funding program. We post all presentations on our website for public comment and input. We also work with our staff on developing the programs based on the student needs and welcome comments and reflection from our staff.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Social Worker goal is to support out PPS staff case load ratios. In addition the Social Worker pushes into each classroom monthly providing support in initiatives such as Harmony SEL, No Place for Hate and Erins Law requirements. It is the goal for future years to continue to expand on these programs and supports	1:613
ENL Teacher at our High School was hired to support our increased enrollment of ENL students and their needs as a result of the COVID Pandemic. Our ENL teacher supports our students in a co-teaching model in math, ELA and science classrooms.	1:46

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
For the 2021-2022 school year the aRP-ESSER funding has covered the cost of an additional ENL teacher at the High School, a Social Worker at our Elementary Building as well as a summer ENL program for our K-8 students that included transportation.	224317

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	81,072	104,423	79,978
Implementing evidence-based strategies to			

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
meet students' social, emotional, mental health, and academic needs.	102,108	107,798	110,205
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	41,117	54,803	55,377
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	224,297	267,024	245,560

6. If 'Other' is indicated in the table above, please describe.

(No Response)