

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/07/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/07/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	n/a	n/a	n/a
Reducing class sizes	Provide class sizes which are better than pre-pandemic levels.	Community has always supported lower class sizes.	2200000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	n/a	n/a	n/a
Addressing student social-emotional health	Through a partnership with Northwell Health through Western Suffolk Boces, participate in a consortium to provide services to students in need of mental health supports as well as the staff who support them.	Community wildly embraced the District's participation in this consortium.	100000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	n/a	n/a	n/a

- Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
n/a	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

During the budget development process the District stayed in constant contact with the community. We held five public meetings plus additional sessions targeted to smaller groups. We provided an opportunity to have the community review our proposals and provide input through in-person conversation at public meetings, during work sessions, during virtual meetings, and answering questions via email. This community has consistently supported the quality education which HHH provides; therefore it was no surprise that the feedback we received was all supportive and, where questions were asked to learn more, the resulting conversation garnered the community's full support.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The original plan is still in place due to the success of the initiatives included.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals are noted below and include keeping class sizes low.	varies by grade/level

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Grant objective: Maximize in-person instruction time Plan: • Maintain current staffing levels including newly hired elementary teachers who were brought on-board in 2020-2021 in response to the fully remote, hybrid and inperson instructional models, retain these employees for the 2021-2022 and 2022-2023 school years. Doing so will support lower class sizes overall K to 12 wherever possible and social distancing in classrooms.	400000
Grant objective: Offer evidence-based strategies to meet students' social, emotional, mental health and academic needs Plan: Supervision of job coaches to work with special education students during the summer to secure temporary and/or permanent employment. Summer work with families of special education students to identify and place students in more restrictive environments due to learning loss as a result of COVID. Offer supplemental credit recovery classes during the summer to provide students with an opportunity to successfully complete coursework. Hire a new guidance counselor for the elementary buildings	199000
Grant objective: Offer evidence-based summer, after school and other extended learning and enrichment programs Plan: Provide intramural and fine arts modules to the existing four-week summer school program. Offer supplemental college essay writing workshops during the summer to provide students with an opportunity to successfully bridge the gap between high school and college.	44000
Grant objective: Purchase of educational technology Plan: Enhance classroom technology through the upgrading of existing smart boards with smart tv's/interactive white boards Provide students with the latest one-to-one devices to successfully complete coursework, ensure seamless communications with instructional staff, and fully access to online learning management system. Where teachers may be required to instruct remote-based students, outfit those classrooms with better cameras and microphones with sensor technology for seamless audio and video during lessons Upgrade e-mail platform to enhance cyber security	287500
Grant objective: Address the impact of the COVID-19 pandemic on all students, including English language learners Plan: Provide English language learners with a remote summer instructional program to ensure they can capture credits which may have not been successfully completed during the school year.	10000
Grant objective: Support early childhood education Plan: Staff each full-day Universal Pre-Kindergarten	120000

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
classroom with one five-hour paraprofessional to assist the teacher in classroom management and student learning objectives.	
Grant objective: Safely return students to in-person instruction Plan: In an effort to further improve indoor air quality and circulation in buildings, invest in a one-time district-wide comprehensive ventilation assessment to evaluate if ventilation is adequate and has air flow required by NYSED Building Code and follows the US EPA IAQ in Schools Guideline as well as the American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standard purchase stand-alone air purification units for nurses offices, associated isolation rooms, and any other instructional spaces identified as needing supplemental fresh air movement purchase new roof-top exhausts in large common areas (gyms, cafeterias) to further improve ventilation in these spaces	234300

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	30,000	204,300	0
Maximizing in-person instruction time.	400,000	400,000	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	287,500	220,000	220,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	10,000	10,000	10,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	199,000	134,000	19,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	44,000	44,000	24,000
Supporting early childhood education.	120,000	120,000	0
Other (please describe below)	0	0	0
Totals:	1,090,500	1,132,300	273,000

6. If 'Other' is indicated in the table above, please describe.

n/a