

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	The district maintained staffing levels to keep class sizes below established class size guidelines in kindergarten through 6th grade.	None.	827106
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	The district will utilize School social workers and psychologists to provide mental health services to meet students' social-emotional needs. The social workers and psychologist will serve as liaisons linking students and their families with community services essential to promote student success and wellbeing in all areas but not limited to: cultural diversity, systems theory, social justice, risk assessment and intervention, consultation and collaboration, and clinical intervention strategies to address the mental health needs of students. The School social workers and psychologist will work to remedy barriers to learning created as a result of poverty, inadequate health care, and the Global Pandemic. The social workers will focus on providing supports to vulnerable populations of students at high risk for truancy and dropping out of school, such as homeless, students transitioning between school and treatment programs or students experiencing domestic violence. The Psychologist will work with teachers, administrators, parents, and other educators to provide coordinated interventions and consultation through the Multi-tiered System of Support process designed to keep students in school and help families access the supports needed	None.	482275

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	to promote student success. The number of students requiring support from School social workers and psychologist will be monitored through the MTSS process and adjustments will be made as deemed necessary.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	For the 2022-2023 school year, the ENL staff will be reallocated to meet the specific number of ENL students in each of the 4 building. The reallocation will allow for a lower ENL teacher to student ratio to maximize instructional time and to better meet the academic, and social and emotional needs of the our students . It will also provide more support for ENL teachers to be able to support the ENL families. The district will be providing staff development to the ENL and classroom teachers regarding best practices for ENL instruction and co-teaching models for student success. Based on this model, staffing will be adjusted as deemed necessary through ENL student enrollment.	None.	429171

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The district conducted five (5) public budget presentations at our regular Board of Education Meetings. There were opportunities for public comment at each of these meetings. Although the meetings were well attended, the district did not receive any feedback on the spending plan at these meetings.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district provided an updated presentation on the American Rescue Plan at the June 15, 2022 Board of Education Meeting. No public comment was provided.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Due to a reduction in staff over several years because of budgetary constraints, class size exceeded the guidelines that the district felt were appropriate. The Foundation Aide will be used to keep class sizes at or below the district guidelines to better support students academically, socially, and emotionally in grades K-6 through the Multi-tiered System of Support (MTSS) process. The district will use utilize benchmark data from the Districts' universal progress monitoring tools to determine success and or need in grades K-6. This data will be used to tailor professional development and curricula revisions. Specific student or teacher needs to address academic achievement include:</p> <ol style="list-style-type: none"> Using the literacy and math benchmarks with trimester data. Buildings will conduct data team meetings to identify students who are not making gains or progress. Teachers will have time to develop plans and work with the MTSS team to make sure they have clear student learning goals. District office and building administration will support teachers and building leaders in reviewing trimester data and working towards learning goals. A transition team will be created at each building to increase communication between staff when students change buildings. The meeting will occur annually to meet to discuss each child's academic, social, and emotional needs at critical transition points, namely grades 2-3 and grades 5-6. Strengths and weaknesses will help to identify appropriate professional development and improvements to curriculum and instruction. 	<p>The district strives to stay below the class guidelines for grades K-6. The guidelines are in kindergarten (20-22 student), 1st through 5th grade (24-26 students), and 6th grade (25-28 students).</p>

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>In an effort to safely open and operate schools for in-person learning, the district intends to add additional school security guards. The additional security guards will increase supervision throughout the district to allow the use of outdoor spaces in order to promote full in-person learning. To enhance communication, digital radios will be used to increase capacity across the campus and provide a safe, socially distant environment for all students. Additional touchscreen Chromebooks will be purchased to provide all primary school students with an accessible 1:1 device. Providing students with their own devices will facilitate individualized instruction while maintaining proper social distancing protocols. A needs assessment was conducted K-12 by the district to identify students impacted by lost instructional time. A Virtual Summer Boost program was developed to offer explicit targeted instruction to support students to achieve proficiency levels in reading, writing, and math. The program provides explicit targeted instruction throughout the school year through academic support services and throughout the summer in the Virtual Summer Boost Program. Teachers will reflect upon the curriculum and evaluate gaps in student learning. The gaps will be addressed through teachers engaging in curriculum writing to</p>	<p>552,068.00</p>

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
develop lessons to fill in the gaps. A new Reading and Writing curriculum will be launched in grades K-5 to ensure that evidence-based interventions	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	264,000	48,778	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	100,578	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	102,578	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	84,912	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	552,068	48,778	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)