Status Date: 06/24/2022 02:20 PM - Submitted

State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/09/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

07/11/2022 08:32 AM Page 1 of 3

Status Date: 06/24/2022 02:20 PM - Submitted

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - ☑ YES, the LEA has made changes to your approved ARP ESSER application.
 - □ NO, the LEA has not made changes to your approved ARP ESSER application.
 - 1a. Please provide a summary of those changes and the need informing those changes.

Because of the positive feedback recieved from the community, we decided to run our Reconnecting & Discovery Academic camp again this summer. Because of this shift, we had to reallocate funds to the supplies code so we were able to purchse items for camp. This allowed us to run a similar program as last year but we have a reduced number of students so we did not need as many supplies.

 Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment was recieved at Board of Education Meetings and PTA Council meetings. The following are the major takeaways:

- 1. The community strongly supports the additional SEL staff and programs that have been in place recommendations to continue them for next school year
- 2. Quarantine support services were critical for this year. Moving forward, they do not seem necessary with decrease of days and no close contacts
- 3. Tutoring for All was well recieved at the start of the year however, a loiud takeaway was parents wanted it to shift from online to inperson. We were able to accomplish this in March
- 4. The academic summer camp was a good choice for many families. Last year the program was paid from a different Covid grant in full. This year, the program will be partially subsized by the ARP grant
- Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|-------------------------------------------------------------------------------|----------------------------------|
| Provide additional SEL supports across three buildings | 1:150 |
| Provide Quarantine Support services on quarantine or who had Covid-19 | 1:10 |
| Provide Tutoring services for students K-12 (optional for students to attend) | 1:10 |
| Provide a partially subsidized academic summer program for students K-12 | 1:20 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|-------------------------------------------------------------------------------------------------------------------------|-----------------|
| While we will not be expanding out programs - we will be maintaining our SEL supports thorughout the elementary | 175000 |
| We will be running out academic summer program again this year. It will be partially subsidized by the ARP grant | 380000 |
| In order to maintain small classes, we will utilize funds from this grant to meet the needs of our elementary learners. | 304500 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

07/11/2022 08:32 AM Page 2 of 3

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 0 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 1,000 | 304,500 | 0 |
| Purchasing educational technology. | 0 | 0 | 0 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 200,000 | 0 | 0 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 175,000 | 175,000 | 0 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 88,000 | 380,000 | 0 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 85,000 | 124,075 | 0 |
| Totals: | 549,000 | 983,575 | 0 |

6. If 'Other' is indicated in the table above, please describe.

Benefits for all employees paid thorugh this grant

07/11/2022 08:32 AM Page 3 of 3