

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input throughout the 2020-21 school year through meetings with our constituent groups. Since the meetings, our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through public comments at Board of Education meeting and superintendent meetings with various groups. As substantive revisions are made to the plan, we will formally solicit public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<b>Before &amp; Afterschool Programs to Address Learning Loss.</b> Learning losses are likely to show up differently across grades and subjects, with intensive recovery needs concentrated in the early grades and among already struggling students. High-dosage tutoring that is directly tied to classroom content – helping students succeed in their coursework – can substantially accelerate learning in both math and reading for the most struggling students. Extended learning time interventions, including weeklong acceleration academies staffed with highly effective teachers and some double-dose math structures, show strong evidence of effectiveness. This expenditure will provide the flexibility to provide extending learning experiences in identified areas.	5:1
<b>Summer Learning and Enrichment.</b> Summer Learning and Enrichment activities show strong evidence of effectiveness. The East Islip UFSD will expand on the current targeted summer offerings (offered in cooperation with our BOCES) to include enrichment activities in both language arts and mathematics for all grade levels. Other funding sources will be used to support a robust program	24:1
<b>High Quality Tutoring.</b> The East Islip UFSD will develop creative ways to provide High-Quality Tutoring to students during the school day without interfering with core academic content or enrichment opportunities. Tutoring can be provided during study halls or free periods, during independent practice portions of class, or as co-teaching experiences. The district will attempt to hire trained and experienced educators as tutors and if necessary, fund substitute teachers for classroom supervision allowing the classroom teacher to provide the tutoring experiences. When necessary, high-dosage tutoring (frequent sessions of 30-50 minutes) will be provided after school hours.	5:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<b>Student Chromebooks for 2021-22 School Year.</b> This expenditure is to purchase educational technology (Chromebooks) for elementary students to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities.	\$245,387.50
<b>IXL Online Subscription to Address Learning Loss.</b> Research has shown that use of IXL can have a significant positive impact on student achievement for individual schools (Empirical Education, 2013). In this study, we compared state testing data from IXL schools and non-IXL schools across the entire state of New York. This approach allowed us to quantify the impact of IXL Math and IXL English Language Arts (ELA) on school performance and improvement as measured by state exams. This expenditure will	\$43,585.00

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## ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
provide content for all grade levels across multiple content areas.	
<b>Technology Department Furniture.</b> The rapid increase in technology needed to deliver remote, hybrid and in-person technology has resulted in a corresponding increase in the number of technicians needed to support teaching and learning. The current technology work area is insufficient to support the staffing needs. This expenditure will provide workstations and storage for the technicians.	\$9,709.00
<b>SonicWall Network Security Upgrade.</b> The SonicWall Network Security services platform (NSsp) High-End Firewall series delivers the advanced threat protection and speeds needed for substantive educational interaction between students and their classroom instructors. Multi-instance architectures unify policy creation enabling more effective. This expenditure pairs advanced technologies like Real-Time Deep Memory Inspection (RTDMI™) with high-speed performance.	\$203,307.50
<b>Sora-Overdrive to Address Learning Loss.</b> Sora a reading platform (app and website) used to access eBooks and audiobooks. Sora includes access to instructional titles, pleasure reading and professional development resources. This expenditure includes the cost of the platform and provides for additional content.	\$24,600.00

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	68,185	70,041	0
Operating schools and meeting the needs of students.	9,709	0	0
Purchasing educational technology.	448,695	0	204,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	561,380	561,380
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>526,589</b>	<b>631,421</b>	<b>765,380</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)