

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The LEA hasn't made any major changes to the approved ARP-ESSER application, but we have added programs and initiatives. These additional programs and initiatives are based on the conversations and data analysis at our follow-up stakeholder meetings to assess the effectiveness and impact the implemented programs have had on our school community. We continually evaluate our school district's needs and provide support as needed.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We created an email address grants@ccsdli.org and provided links on our website to both the FS-10 Budgets and Budget Narratives. Through our social media outlets and website posts, we encouraged the public to review these documents and provide feedback. However, we didn't receive any emails providing comments or feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The LEA's overall program goal for these funds was to provide support to our school community to return safely to in-person instruction and overcome the challenges of the COVID-19 pandemic. These goals include coordinating efforts to provide mental health services and support and implementing activities related to summer learning and enrichment. One of our main goals was to address the academic impact of lost instructional time amount all of our student groups. To address the impact of lost instructional time we provided various programs throughout the summer and school year. In addition, we want to bring back any programs that couldn't run during the first two years of school returning from the pandemic.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the current school year, we returned and expanded some of our current programs that were affected by the COVID-19 pandemic. Due to being unable to have our school musical for two years, the department was low on funds from the lack of ticket sales. To support the musical for the current year, we allocated some funds for the production costs. In addition, we are returning to our district-wide elementary enrichment program and had an opportunity to reimagine the program entrance requirements and overall programmatic structure. After convening a committee of stakeholders, the decision was made to implement a universal IQ screener for all third and fourth-grade students entrance to the program. In addition, we expanded our technology IT department to support the growing demands of technology since the pandemic. Due to the growing department, we needed to purchase additional furniture for the technology suite. We also brought back our FLEX program, a foreign language experience for elementary students. Since we couldn't run the program during the school day, we extended it as an afterschool opportunity for the 2021- 2022 school year. Finally, we implemented a Regents review program this Spring to support students that were struggling in their course work.	250,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	82,000	30,000	30,000
Maximizing in-person instruction time.	100,000	100,000	100,000
Operating schools and meeting the needs of students.	75,000	75,000	75,000
Purchasing educational technology.	22,000	22,000	22,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	127,762	200,000	200,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	67,450	60,000	60,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	233,071	164,071	164,071
Supporting early childhood education.	0	0	0
Other (please describe below)	8,300	392,441	392,441
Totals:	715,583	1,043,512	1,043,512

6. If 'Other' is indicated in the table above, please describe.

The 8,300 in the 21-22 school year is for the IQ screener for entrance to the enrichment program. The 784,882 is allocated to be spent on the salaries of our Instructional Coaches/Interventionists for the 22-23 and 23-24 school years.