

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/30/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Riverhead Charter School (RCS) held town hall meetings at the beginning and middle of the school year to engage a variety of stakeholders in discussions regarding programmatic priorities and funding. These stakeholders included board members, instructional leaders, parents, students, community partners, as well as organizations representing underserved students (e.g., students experiencing homelessness and/or in foster care). Since that time our plan remains unchanged in its programmatic and fiscal focus. RCS will continue to involve its stakeholders in the implementation of the ARP by holding regular school family and staff meetings as well as virtual town halls for the broader community. The ARP will remain an agenda item at open Board meetings; RCS will continue to survey students, families, and staff to gather input. As revisions are made to the plan, we will formally solicit public comment.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To ensure a sanitary learning environment to safely return students to in-person learning by adding cleaning services.	26:1
To achieve a 1:1 ratio for student laptops, ensuring that all students have a laptop to be used both at school and at home to help address learning loss through the continued use of online curricula and assessments.	26:1
To expand academic interventions and increase student achievement by using data to identify student learning loss due to the pandemic, provide targeted supports (to students and staff), and monitor student progress.	26:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
RCS added supplementary cleaning services to support prevention and mitigation strategies to ensure a sanitary learning environment that safely permits in-person learning.	\$14,582
We have purchased additional Macbooks to address learning loss by ensuring that all students have equitable access to reliable technology and online learning resources and by preventing further lost instructional time if some or all of our students are required to quarantine.	\$65,000
We expanded our support intervention programming by ensuring the administering of iReady assessments and enabling the school to hire two Directors of Curriculum and Instruction. These resources improve initiatives being implemented to increase student achievement and ongoing coaching and support for the instructional staff.	\$200,203

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	14,582	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	65,000	75,400	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	200,203	200,203	172,203
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	279,785	275,603	172,203

6. If 'Other' is indicated in the table above, please describe.

(No Response)