

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

At this time we are not updating the American Rescue Plan. We are using the funds as originally intended. An analysis of public comment supports agreement with stakeholders. We continue to seek comment through community email monitoring, Monthly Board of Education, PTA, Faculty, Committee, Consultation and Collaboration meetings. Public comment has been minimal.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Teacher was added to 4th grade to decrease class size to meet distancing requirements.	12:1
After school and Summer Tutoring and Enrichment Programs to provide additional intervention and enrichment to address learning loss. 2021-2022 Goal: Decrease the number of K-6 students needing math and literacy intervention from 31% to 25% in first year 2021-2022 2022-2023 Goal: Decrease the number of K-6 students needing math and literacy intervention to less than 20%	8:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New Programs for the 2021-22 school year included a Extended Learning Day (after school program) and a Summer Math/Literacy Camp. Both programs included transportation home. All students receiving Tier 2 and 3 intervention services K-6 are invited to attend both program. Extended Learning Day Program ran twice a week afterschool from January 24 - May 23rd. Each session was from 3:15 - 4:15. Short term goals were created and measured. Attendance was taken and monitored. Approximately 40% of those invited attended the afterschool program. Teacher and student surveys support the efficacy of the program. Summer/Math Literacy Camp planning is underway. This 3 week camp will run July 18 - August 4th. This camp includes transportaion. At this time we have 40% enrolled of those invited - (K-6 Tier 2 and 3 students). This camp will focus on Literacy and Math needs. Teachers have already met to discuss the individual needs for students and the program will be based on those needs.	102377

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	58,842	0	0
Operating schools and meeting the needs of students.	1,991	4,255	0
Purchasing educational technology.	24,147	20,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	26,000	26,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	28,357	8,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	48,020	42,647	38,794
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	187,357	100,902	38,794

6. If 'Other' is indicated in the table above, please describe.

(No Response)