

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/06/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/09/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Roscoe Central School District created and administered a survey that was sent out to the community via the school's website as well as other social media platforms. The survey was also sent out to staff members via their school emails and a message was sent out that the district was seeking input on how best to utilize the ARP-ESSER funds in the most meaningful way. The survey was completed by a number of stakeholders and the results were carefully analyzed and the feedback was used in developing out plan to use these funds. Stakeholder input will continue to be sought out throughout the length of the plan. The stakeholders that were included in the planning process were parents, teachers/staff members, students, and community members. Surveys will be sent out yearly to monitor the plan and implementation of programs and adjustments will be made as necessary.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The LEA will provide summer enrichment during the length of the grant (four summers total) to help close the learning gaps caused by the COVID-19 closures.	17:8
The LEA will provide afterschool enrichment during the school year (which will provided by classroom teachers to develop skills and close gaps in learning in their specific content areas) to help close the learning gaps caused by the COVID-19 closures.	76:22
The LEA will hire two teaching assistants to help with instruction in elementary as well as middle/high school and to assist in closing the learning gaps caused by the COVID-19 school closures.	12:2

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
During the summer of 2021, the LEA held a summer program to provide enrichment and help develop foundational skills to students in grades PreK-6. The program was run for 4 weeks during the months of July and August. Teachers and student helpers were paid for assisting with and providing instruction during this program to help close the gaps caused by the COVID-19 school closures. This program will continue during the next three summers to continue to provide instruction over the summer months.	24,445.00
The LEA provided afterschool learning labs in both elementary and middle/high school. Teachers were paid at the contratucal hourly rate to provide enrichment and additional instruction to students to help close the learning gaps caused by the COVID-19 school closures.	6,567.00

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/09/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	50,976	80,144
Purchasing educational technology.	0	0	4,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	31,012	122,356	122,356
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	31,012	173,332	206,500

6. If 'Other' is indicated in the table above, please describe.

(No Response)