

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

When we provided the public information about the updated plan, the only public comment we recieved was that the plan was positive and supportive. The public agreed that we needed to use funding to return our children to in-person learning in a safe environment. This meant to make class sizes smaller to allow for social distancing and upgrade the ventilation. In addition, water fountains were replaced with bottle fillers. This was supported by the public comment. Additionally, the public felt that student's social and emotional needs needed to be addressed. As result we added a school counselor and social worker to support the needs. Finally, families were concerned about the effect of COVID on learning. As a result, we increased supplementary programming for learning, added summer and after school learning opportunities and restructured the middle and high school schedule to increase opportunities for intevention and acceleration of students.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Evidence - based summer programming - supplementary literacy experiences will be provided that focus on SEL competencies through the use of the Lit Camp program. In addition, students will have STEM, health and fitness activities, and experiences with the arts.	1-15

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Supplemental literacy instruction materilas based upon the science of reading to close gaps in reading	11400

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	41,744	31,844	16,544
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	97,764	39,377	280,959
Purchasing educational technology.	103,205	78,402	81,969
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	745,420	787,505	1,024,012
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	114,598	113,673	137,132

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	153,272	153,462	153,564
Supporting early childhood education.	0	0	0
Other (please describe below)	140,000	145,000	150,000
<b>Totals:</b>	<b>1,396,003</b>	<b>1,349,263</b>	<b>1,844,180</b>

**6. If 'Other' is indicated in the table above, please describe.**

The high school implemented the Winners Circle program to support the workforce readiness and social emotional needs of this age group. The Winners Circle has a project-based learning approach in which students will collaboratively build, market, and race a car. Students learn skills such as team work, attention to details, working with the public and perseverance through the build and marketing. In addition, there are lessons on developing a work ready portfolio that highlights their accomplishments in high school and prepare them for looking for employment or the college application process.