

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Candor CSD has our posted our American Rescue Plan (ARP) for both our Elementary and Secondary Schools on our web-site. Additionally, the Administrative team presented the plan to our BOE in open (public) sessions of BOE meetings and invited questions and comments from our stakeholders.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The program goals supported by ARP-ESSER funding include, closing learning gaps caused by remote and reduced seat time in class during COVID restrictions, accelerating student learning to ensure that Candor students catch up to where they would be academically, ensuring a safe and clean learning environment and addressing social emotional difficulties caused by the pandemic.	10:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New and expanded program supported by ARP-ESSER funding include, expanded K -12 Summer School, increased before and after school tutoring, expanded in-school academic support through a tiered system and increased social/emotional supports.	10:1

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	120,000	120,000	120,000
Maximizing in-person instruction time.	90,000	90,000	90,000
Operating schools and meeting the needs of students.	130,000	130,000	130,000
Purchasing educational technology.	210,000	10,500	60,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	330,000	250,000	250,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	200,000	200,000	200,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	170,000	320,000	320,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Supporting early childhood education.	130,000	130,000	130,000
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,380,000</b>	<b>1,250,500</b>	<b>1,300,000</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)