

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/14/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/05/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Ensures that students have the skills necessary through engaging experiences that prepare them to be successful, contributing adults. Collaborate within the comprehensive school community in this area with a K-12 emphasis on the importance of graduation. Ensure the success of each child as an individual.	Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. No specific feedback was collected to affect metrics and goals.	335020
Reducing class sizes	Collaborate within the comprehensive school community in this area with a K-12 emphasis on academic success with effective class sizes. Create an environment where all students can be successful, offering appropriate class sizes and opportunities to meet each child's needs.	Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. Feedback reflected the interest to reduce class sizes where possible.	366482
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Always do what is best for all children. Ensure the success of each child as an individual. Collaboration through building a specific tiered RTI model to ensure all children's needs are met.	Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. No specific feedback was collected to affect metrics and goals.	345350
Addressing student social-emotional health	Our schools must be places where each individual is cared for and supported. Utilizing Student Health and wellness specialists, increased SEL support in school psychology and guidance counselors, and partnerships with platforms like CareSolace to meet the needs of our staff and students.	Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. Feedback reflected mixed views on SEL curriculum and programs. District is currently evaluating options in this domain.	325000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Targeted approach to ELL students and their families; ensuring all their needs are met in school and at home. Ensuring appropriate resources in school to assist in fully acclimating ELL students into the school environment and ensuring them access to a quality and concentrated education.	Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. No specific feedback was collected to affect metrics and goals.	309650

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/05/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Public hearings, Public BOE meetings, Public comment periods, ThoughtExchange, Surveys. Data was collected to meet metrics and goals to support the budget.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/22/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public hearings, Public BOE meetings, Public comment periods, Thought Exchange, Surveys. Data was collected to meet metrics and goals to support the budget.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The mission of the Owego Apalachin CSD is to be a model district that provides all students with an engaging experience that prepares them for their future and ensures that they have the skills necessary to be successful, contributing adults. The Owego Apalachin CSD is a collaborative organization committed to always growing, improving, and supporting innovative approaches to meeting the needs of each individual learner. Our schools are places where each individual is cared for and supported on their pathway of excellence. Love, serve, care. Always do what is best for all children. Ensure the success of each child as an individual. Focus on community satisfaction with everything we do. Foster collaboration between all members of the school community. Continuously earn the trust of our community. Demonstrate honesty and integrity. Remain positive and selfless in our work.	11:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Agriculture Personal Training Heavy Machine, Equipment, and Operation Building & Construction Systems	2,101,452

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	2,366,041	2,366,041	2,366,041
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities,	0	0	0

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/22/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	125,576	125,576	125,576
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	551,362	551,362	551,362
Totals:	3,042,979	3,042,979	3,042,979

6. If 'Other' is indicated in the table above, please describe.

Salaries and employee benefits for Professional Staff