State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☐ YES, the LEA has made changes to your approved ARP ESSER application.

   ☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   Our school community has been very supportive of our efforts that have been finance through the grant. This past year we were able to maintain staffing levels, provide remote instruction as needed, and provide additional support for students through afterschool tutoring. All Middle School and High School students who were in need of additional tutoring were able to attend and our families were very pleased with this program.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide after school tutoring for Middle and High School students in need of additional support due to learning loss during the pandemic closures and remote learning,	3:1
Maintain pre-pandemic levels of staffing and quality of educational experience.	12:1
Provide summer enrichment for elementary students in need of extra support.	5:1
Provide for SEL needs of High School students through the addition of a full time Social Worker.	380:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Afterschool tutoring for Middle School and High School students. This program ran from October through May and served approximately 50 students. These costs covered a coordinator for each level as well as stipends for certified teachers.	$30,101
In 2021-22 we used grant funds to support the addition of a full time Social Worker to address the social and emotional needs of our students, as well as to help address the needs of students who are chronically absent.	$74,000
Summer program for Elementary School students in need of extra support due to lost instructional time during the pandemic. These costs include coordinators, certified teachers, nurses, decodable texts, math curiiculum and materials, support staff, snacks and consumable supplies.	73,591

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	53,519	86,830	41,318
Maximizing in-person instruction time.	241,479	252,523	127,075
Operating schools and meeting the needs of students.	2,459,704	687,074	105,040
Purchasing educational technology.	234,877	130,800	134,224

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	95,280	97,280	2,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	812	55,490	54,620
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	103,691	180,693	171,105
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**3,189,362**	**1,490,690**	**635,382**

6.   **If 'Other' is indicated in the table above, please describe.**

(No Response)