

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Our plan was updated to shift costs between the ARP ESSER and the State Learning Loss grants. As the State Learning Loss grant was finalized, it became apparent that there were planned costs that would be more appropriate under the ARP ESSER grant. We worked with the state reviewer to make the appropriate changes to the ARP ESSER grant, so the State Learning Loss could be submitted.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No public comment received.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Identification and Targeted Instruction: The primary goal for the plan to utilize the ARP-ESSER funding was to identify students most affected from the pandemic and the learning loss and gaps created from the disruption to the educational process. A combination of bench-marking software in both Math and ELA, as well as targeted individual supports within classrooms to work in small groups were utilized in the 21-22 school year toward accomplishing this primary goal.	20:1
Provide additional support to Students with Disabilities; This was a goal created after seeing this population that had been disproportionately affected by the disruption in the typical educational environment.	10:1
Prepare teachers for shifting to Remote Instruction: The ability for teachers to shift to remote instruction was paramount to keeping the education of our students in dealing with the quarantine periods due to Covid-19. Teacher professional development to accompany new devices to make the shift were crucial to our success.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We expanded academic supports throughout the district as follows: In the kindergarten classrooms we doubled the amount of aid support as those students missed out on crucial development opportunities during the pandemic. In the middle school grades 5 & 6 we implemented the Fontas and Pinnell reading program that has been used in the Elementary school. The benchmarking associated with this program allowed us to identify regression of our students and gaps or learning loss within our students as we had baselines from years prior. With the introduction of this program, we added a Reading Specialist to support this program in these two grade levels. In grades 1-4 we initiated the use of STAR Math to identify gaps and learning loss. The use of the program and the benchmarking capabilities allowed teachers to isolate individual student gaps. With this information, the teachers as well as the added Math Specialist from this funding, could intentionally close those gaps.	346137

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>The middle school added an additional aid to work in the rooms with our special education students. this demographic who are accustomed to rigorous supports were affected throughout the pandemic and required more attention as we attempted to mitigate the learning loss within this population.</p> <p>At the high school level we initiated a learning lab that created an environment students could elect or be sent to where they would receive individual support as they completed work. The aid would coordinate with the classroom teacher to identify skills and goals for the students attending to help reintegrate within the school building.</p> <p>Lastly, the district purchased chromebooks and some additional presentation devices in preparation for our teachers to shift seamlessly to remote learning in the event of future shutdowns due to a breakout of Covid-19 within our buildings.</p>	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	23,931	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	964,559	0
Purchasing educational technology.	42,516	20,400	10,200
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	303,622	304,884	304,844
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	370,069	1,289,843	315,044

6. If 'Other' is indicated in the table above, please describe.

(No Response)