

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Public comment on specific areas of programs which have been funded by ARP ESSER funds have provided mixed feedback. With regard to technology that has been brought to the district, we had previously implemented a one to one program which was well received. ARP funds were used to enhance that program by incorporating a learning management system (BrightSpace) which has had mixed reviews from both staff and students/families. Based on the feedback and surveys conducted, we anticipate that we will ultimately phase out BrightSpace and will shift to Google Classroom. Other programs relating to technology include the Paper Tutoring program which has received mostly positive feedback. More teachers are incorporating this tool into class assignments and students have begun to utilize this support independently. We are very early in our implementation of the TYLER Drive program in our transportation department but early feedback from the drivers has been good. Public feedback on the staff added through ARP funds has been exclusively positive as we added additional RTI staff to support student with academic issues. These RTI supports have allowed us to maintain a high graduation rate despite the COVID pandemic as students have had extensive support. At the Elementary and Middle levels students have received high levels of support in reading and next year we are adding additional supports in Math based on student outcomes and feedback from staff.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals that impacted student to teacher ratios were the addition of one full time RTI position at each building in the district. These positions supported student interventions and were added to existing RTI positions to ensure that all students needs were supported based in increased need as a result of the pandemic.	971:119
Additional staffing was added to address technical support for instruction. The district used ARP funds to add two instructional technology coaches at each building from our existing teaching staff. Two staff members at each building were paid a stipend to support tech integration with their colleagues in addition to their regular teaching assignments. These positions did not change teacher to student ratios but supported instruction at all levels.	971:119

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Instructional technology services: including an LMS, Paper Tutoring, & IXL software. Technology upgrades also included staffing to support integration in the classroom and to support the infrastructure across the district and integration between software programs.	116262
Transportation technology upgrades including Tyler Drive Software to enhance bus safety and routing. We also incorporated Cradlepoint software to add wireless internet access on our school buses to support students with long rides home in our expansive rural district.	128955
Professional development to support instruction at all levels of the district. This PD included the Better Lessons Program and LETRS training for several staff. We also are training specific staff to be leaders in these areas so that they can support future PD for existing and future staff.	16050
Enhancements to student comfort and improvements to the learning environment. These upgrades	300000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
were mostly related to new furniture that was more comfortable and more flexible. Much of this went to support our high school program to support the transition to a block schedule, but upgrades were made at all three school buildings. Grant funds were added to allocated general funds to ensure full implementation across the district.	
Staffing additions to support academic and SEL needs across the district including three RTI positions and a monitor position at the HS.	196501
Employee benefits relating to additional positions.	72948

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	82,412	84,047	85,865
Operating schools and meeting the needs of students.	428,955	8,400	8,820
Purchasing educational technology.	33,850	20,700	20,700
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	212,551	203,589	211,438
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	72,948	0	0
<b>Totals:</b>	<b>830,716</b>	<b>316,736</b>	<b>326,823</b>

6. If 'Other' is indicated in the table above, please describe.

Other is for employee benefits associated with added positions.