

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

There was opportunities for public comment but, there was not public comment made on the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. There is an Instructional Coach in each building - Kerhonkson Elementary	192:1
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. There is an Instructional Coach in each building - Marbletown Elementary	252:1
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. There is an Instructional Coach in each building - Rondout Valley Intermediate School	374:1
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. There is an Instructional Coach in each building - Rondout Valley Junior High	261:1
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. There is an Instructional Coach in each building - Rondout Valley High School	573:1
The district will contract with outside providers as well as employ current staff to offer a Summer Program in Collaboration with YMCA for Reading and Math Camps grades K-6 o Summer School grades 7-12	15:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district will contract with outside providers as well as employ current staff to offer: <ul style="list-style-type: none"> <li>• Summer Program                             <ul style="list-style-type: none"> <li>o Collaboration with YMCA for Reading and Math Camps grades K-6</li> <li>o Summer School grades 7-12</li> </ul> </li> </ul>	206558
The district will employ Instructional Coaches to assist with Tier 1 instruction, implement researchbased MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. An instructional coach is a learner who models continuous improvement, lifelong learning, and goes above and beyond to ensure student success. All instructional coaches work collaboratively as a team with members of the Student Support Teams. Instructional coaches will promote reflection, provide guidance and structure where needed, and focus on strengths, collaboration, and common issues of concern. They are responsible for ensuring high-quality instruction in classrooms through modeling, co-planning, co-teaching, and providing feedback to teachers.	500000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	50,000	25,000	25,000
Operating schools and meeting the needs of students.	52,400	52,400	52,400
Purchasing educational technology.	73,333	73,333	73,333
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	71,765	71,765	71,765
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	47,850	47,850	47,850
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	275,410	275,410	275,410
Supporting early childhood education.	4,000	4,000	4,000
Other (please describe below)	668,931	667,066	666,666
<b>Totals:</b>	<b>1,243,689</b>	<b>1,216,824</b>	<b>1,216,424</b>

6. If 'Other' is indicated in the table above, please describe.

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