

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input on May 20 and June 17, 2021 through virtual "Town Hall" meetings with community members, parents, staff, and students. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through monthly virtual "Town Hall" meetings. As substantive revisions are made to the plan, we will formally solicit public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Math and Reading Coaches at the Elementary Level <i>Coaches will provide technical assistance and support classroom teachers and principals through professional development, cognitive coaching, lesson modeling, and collaborative planning which will include best instructional practices in literacy and math instruction to increase achievement of elementary students.</i>	1,100:4
Expansion of the RtI Program to Jr High <i>Teachers will help students achieve high standards through high-quality instruction and research-based interventions to meet the needs of the individual student. Frequent monitoring of students' progress using student data to make academic and/or social, emotional goals in attending to the whole child.</i>	150:2
Expansion of Credit Recovery Program with dedicated Teacher <i>Sawyer Credit Connect is our credit recovery program servicing 35 high school students. 13 of those students were ENL/504/IEP. The goal is to increase the graduation rate by providing pathways for students to recover credit. The Sawyer Credit Connect uses APEX software to address learning gaps and deficiencies. Additionally, this software is used for enrichment such as our advanced French IV course which served 13 students.</i>	35:1
Teaching Assistants for Kindergarten and First grade Classrooms in all Elementaries <i>Teaching assistants will provide academic, behavioral and social-emotional support to students in general education, special education, and in response to intervention classes.</i>	298:4
Chromebooks - 1:1 Initiative PURCHASING EDUCATIONAL TECHNOLOGY FOR STUDENTS THAT AIDS IN REGULAR AND SUBSTANTIVE EDUCATIONAL INTERACTION BETWEEN STUDENTS AND THEIR CLASSROOM INSTRUCTORS, INCLUDING STUDENTS FROM LOW-INCOME FAMILIES AND CHILDREN WITH DISABILITIES	20:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New Math and Reading Coaches at the Elementary Level - Four full-time educators working with all staff	280456

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## ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
and students at elementary buildings.	
Expansion of the RtI Program to Jr High - Two full-time educators working with select students in ELA and Math for grades 7-8.	131382
Expansion of Credit Recovery Program with dedicated full-time educator for grades 9-12.	70114
Teaching Assistants for Kindergarten and First grade Classrooms in all Elementaries - Four FTE Teaching Assistants	139976
Chromebooks - 1:1 Initiative - 250 chromebooks and 14 Interactive Panels throughout the district.	149070

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	57,877	66,328	56,328
Purchasing educational technology.	149,070	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	621,928	645,012	578,580
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	3,218	259,512	379,245
Supporting early childhood education.	0	0	0
Other (please describe below)	370,855	496,117	462,227
<b>Totals:</b>	<b>1,202,948</b>	<b>1,466,969</b>	<b>1,476,380</b>

6. If 'Other' is indicated in the table above, please describe.

Other expenses include indirect costs for all years, benefits for all positions in all years, and transportation for Elementary summer school in 2022-23 and 2023-24.