

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No changes since our original application.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The program goals for ARP-ESSER funding includes two parts. The first being the planned project as referenced below and the second the loss of learning and mental health support that includes one (1) additional social worker and one (1) additional special education teacher</p> <p>.The planned project fulfills the purpose of this grant by improving the facility in a variety of ways:</p> <ul style="list-style-type: none"> • Increasing access to the outdoors- The current, secure access to the outdoors is accomplished through a vestibule area that does not provide adequate oversight of students and staff coming and going to the building. The current layout does not provide access to all floors for students and staff with physical disabilities. The new enhanced plan dramatically improves supervised access to the building with main office oversight and access to nursing services. The elevator will allow all students and staff physical access to the entire building and all educational, counseling and medical services and programs. • Facilitating physical distancing- The new entrance improves the ability of staff to manage social distancing by providing an improved space with direct sight of students, staff and visitors coming and going to the building. • Enhancing cleaning and sanitization efforts- The current building does not allow for access to all for current, enhanced cleaning efforts and sanitation. The elevator will allow the district to best utilize cleaning equipment on a daily basis to sanitize all areas of the facility. <p>This project will allow the district to maintain operations and continuity of services in our ongoing efforts to prevent and respond to COVID and to emerge stronger post-pandemic as part of our layered approach.</p> <p>The planned construction is for our primary building, which includes all students prekindergarten through second grade, beds code 640801040003. This construction would include renovation to add a new elevator to access the second floor, first floor and basement floor. The building was constructed without elevator access to these floors. Included in this renovation would be reconstructing the front entrance and main office to create a secure vestibule and attendance area at ground level. The entire project cost would be approximately \$1.17M, of which the district would utilize \$644,730 from ARP funding and the balance from our existing capital project. The ARPA funding would cover the estimated construction cost of \$644,730. The following is a pictorial of this reconstruction and addition of an elevator.</p> <p>Primary Building - Elevator SOW</p>	<p>20:1</p>

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
No activities in the current year.	0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	644,730
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	54,000	110,386
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	54,000	755,116

6. If 'Other' is indicated in the table above, please describe.

(No Response)