

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

N/A, no changes

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
School Social Worker: Students will benefit from the integrated SEL support provided by our school social workers as they help identify and overcome barriers and/or barriers challenges that are preventing our students from being academically successful. They are also focusing on developing and fostering a stronger family-community-school partnership program.	1:302
Additional Reading Teacher: This additional full-time interventionist will assist the Marion Elementary school in increasing the number of students that are reading on grade level, as well as increase the number of students that are able to receive intervention support.	1:107
TOSA: MTSS Coordinator: This full-time teacher of special assignment will coordinate MTSS throughout the district, assist in implementing a behavioral function-based thinking approach to working with students, and will actively support the district PBIS program.	1:588
Additional Special Education Teacher (21-22): This full-time special education teacher will be added for part of the 21-22 school year to provide additional services on the special education continuum to meet the behavioral needs of classified students at MES in the third-grade cohort.	1:5
District Tutor: This position will support identified students in grades K-12 that would benefit from high-dosage tutoring that is directly tied to classroom content by helping students succeed in their coursework as a result of lost instructional time.	1:588
MES Afterschool Clubs and Enrichment: MES staff will develop and offer after-school mini-camps based on student interest data to improve overall engagement in school by providing academic enrichment and extracurricular activities that are closely aligned with our GVC.	1:45
Jr-Sr HS In-person Afterschool Tutoring: Students that would benefit from high-dosage tutoring in grades 7-12 are provided with opportunities to stay after school to get assistance on coursework as a result of lost instructional time due to covid related absences. One core teacher per week in each content area.	1:67
Paper Tutoring Marion CSD has partnered with Paper Tutoring to ensure all our 7-12 students have access to on-demand, 1:1 support from trained professional tutors to receive academic support at any time.	1:1
Let's Go! 5-2-1-0 Wellness Program: Funds to implement the Let's Go! 5-2-1-0 Wellness Program for the elementary school and their families.	1:320
Kindergarten Readiness Transition Program: Funds are used to expand summer programs for incoming kindergarten students and their families prior to the start of school in September.	8:55
Middle School Transition Program: The funds are being used to implement the Where Everyone	3:144

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Program Goals	Per Pupil Teacher Ratios (# : #)
Belongs Program through the Boomerang Program. The program is a middle school summer orientation and transition program that welcomes incoming 7th graders making them feel comfortable as they start the middle school experience. This program will assist in addressing the COVID-19 pandemic's impact on the social, emotional, mental health, and academic needs of our middle school students.	
Summer Enrichment Programming: (agriculture)(Physical Education) These funds will be used to provide our 7-12 grade students opportunities to participate in agriculture-related events and experiences under the direction of our agriculture teacher. As well for our students to engage in weight-lifting and fitness camp under the supervision of our weight-lifting/ PE teacher.	1:134

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New Programs include an on-line tutoring service, a contracted tutor for during school hours, after school tutoring by the teachers, mid day programs for remediation and enhanced learning opportunities. New staff includes two Social workers, an additional music teacher at the elementary school, an additional FTE for UPK/Interventionist, and a second semester Special Ed teacher for the elementary.	420,000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	251,000	307,000	317,000
Operating schools and meeting the needs of students.	119,000	213,000	222,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	50,000	75,000	75,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	420,000	595,000	614,000

6. If 'Other' is indicated in the table above, please describe.

(No Response)