

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Public comment questions include:

1. Is ventilation being done in every school? If there is not enough money to complete the ventilation work will there be a bond proposed? What is fast tracking at Facilities Planning at the State Education Department?

It was explained to all participants that the District plans on doing ventilation work in all of its school buildings. The District is using money from a capital project passed by the taxpayers, an energy performance contract currently under audit with ConEdison Solutions, and the American Rescue Plan funds. If there is not enough to fund all that is needed to be done than the Finance and Facilities Committee has recommend an additional capital project to be presented to the voters that will include the additional HVAC work that is needed to be done.

We further explained what 'fast tracking' is for Facilities Planning.

2. How will afterschool programs be designed and developed? Will we be using resources within Westchester County?

It was explained that the after school programs will be designed by the Asst. Supt. for C&I, principals and committee members from each school. Using resources from outside a district will be consider in the process. The after school program has been discussed and will further be developed over the summer months and beginning of the new school year.

3. How long is the grant for?

The duration of all of the grants (CARES, CRSSA and ARP) were detailed to give the public a visual of the grants that are out there for District's and how they have been designed.

4. Do we have parents that sit on committees to assist the district with being in the know of grants that are out there?

The District has held several meetings in which parents have attended and put in their input and suggestions on what they feel is needed in these programs.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To address the academic impact of lost instructional time, the District used funds to implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district concentrated on addressing students who presented learning weakness due to the impacts of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss by hiring additional staff	8:1:2
To address the academic impact of lost instructional time, the District used funds to implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district concentrated on addressing students who presented learning weakness due to the impacts of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss by hiring additional staff	5:1:1
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Program Goals	Per Pupil Teacher Ratios (# : #)
hiring additional staff	
To address the academic impact of lost instructional time, the District used funds to implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district concentrated on addressing students who presented learning weakness due to the impacts of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss by hiring additional staff	18:1:1
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4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
To address the academic impact of lost instructional time, the District used funds to implement evidence-based strategies to meet students' social, emotional, mental health, and academic needs. The district concentrated on addressing students who presented learning weakness due to the impacts of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss by hiring additional staff	257930

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	137,403	120,527	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	117,400	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	1,625,321
<b>Totals:</b>	<b>137,403</b>	<b>237,927</b>	<b>1,625,321</b>

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**6. If 'Other' is indicated in the table above, please describe.**

To support ventilation work in each school building.